

How to play?

Level: Elementary

Age: Children (Pre-primary)

Time needed: 10 minutes

Aim: Review colors, shapes and body parts vocabulary while practicing physical development

Skills: Vocabulary, Listening

Materials needed: Set of shapes and the wheel

Follow up Activities

You can use the wheel to play with different lexical sets. You just need the shapes and replace the body parts with stickers of the new images to combine with colors and to place on the floor. This can be a fun strategy to review vocabulary and improve memory.

Remember that including more than one sense and movement can create a more meaningful experience that improves students' long term memory.

Warm-up Tips

Before playing, place the shapes in a horizontal line in front of the students. Ask students to line up in the middle of the classroom. Say shapes aloud randomly and ask students to move from one shape to another according to your instructions. This will help them to review shapes and colors before the game starts.

Instructions: Shaking Colors

- Get and cut several copies of the shapes. Place them on the floor randomly.
- Explain to students that you will spin the wheel to get a body part and a color.
- Ask students to place the requested part of the body on the correct colored shape. Ask them to hold positions between 3 or 5 seconds.
- You can play some music and ask students to dance around the room while waiting for the instructions.
- Have them listen and stop when the music stops.
- For a more challenging version, ask students to hold positions until their next turn.