



Getting to know your classmates

Find out how many students in the class have a car.	Find out how many students in the class usually eat a big breakfast.	Find out how many students in the class speak Spanish.
Find out how many students in the class like Japanese food.	Find out how many students in the class live with their mother or father.	Find out how many students in the class are single.
Find out how many students in the class go to parties every weekend.	Find out how many students in the class are over 20 years old.	Find out how many students in the class are college students.
Find out how many students in the class play the lottery.	Find out how many students in the class come from another state.	Find out how many students in the class have a pet.
Find out how many students in the class watch two hours of TV every day.	Find out how many students in the class go to watch sports every weekend.	Find out how many students in the class exercise twice a week.
Find out how many students in the class give to charities.	Find out how many students in the class wear contact lenses.	Find out how many students in the class sleep eight hours every night.
Find out how many students in the class come from Spanish families.	Find out how many students in the class travel internationally every year.	Find out how many students in the class like rap music.
Find out how many students in the class like Hollywood movies.	Find out how many students in the class are engineers.	Find out how many students in the class play soccer.
Find out how many students in the class have a job.	Find out how many students in the class love mathematics.	Find out how many students in the class like to cook elaborate meals.

Unit 3B



Teacher's Notes

Getting to know your classmates

Interaction

Whole class

Aim

To practice asking and answering questions in the present simple.

Time

15–20 minutes

Skills

Speaking

Listening

Grammar and functions

Yes / no questions with the present simple

Vocabulary

Verbs

Cognates

Likes and dislikes

Preparation

Photocopy and cut apart the question cards, one for each student in the class.

Procedure

- 1 Give the students a card each. Allow them a minute to read the information and decide on the question they are going to ask their classmates.
- 2 Ask them to get a pen / pencil and a piece of paper or a notebook for this activity.
- 3 Explain how to play the game. Students move around the room asking their classmates questions in order to find out how many of them answer *Yes* to their question. When they find someone in the class who does, they write the student's name down on a piece of paper.
- 4 Model the activity by asking a few students a question like *Do you like Japanese food?* If they answer *Yes*, write their names on the board.
- 5 Set a time limit of five to eight minutes and ask them to begin the activity.
- 6 When the time is up, invite individual students to report their results to the class, e.g. *Two students speak Spanish. They are Miguel and Roberta.*

Option

Students can work in pairs to ask and answer these questions with a partner. They make a note of their answers and write a short paragraph about their partner, mentioning several affirmative answers they received and several negative answers, e.g. *My partner doesn't have a pet and he doesn't have a job. He loves Hollywood movies but he doesn't like rap music.*

Additional ideas

Choose a topic on one of the cards and ask questions about it in such a way that students start an interesting class discussion. For example, you might choose *Find out how many students give to charities* and ask students questions, e.g. *What is a charity? Do you give to a charity? Are charities always honest?* Encourage everyone in the class to give ideas and opinions.