25 | Reported Speech Dominoes

15b | 1a | 1b | 2a | 2b | 3a
---|---|---|---|---|---
She refused to ... | "I think it's a really good idea for you to take a vacation."

1b | 2b | 3a
She encouraged him to ... | "Yes, I agree—it's a wonderful movie."
She agreed that ... | "I've made my decision—I'm not going out tonight."

3b | 4a | 4b | 5a | 5b | 6a
He decided not to ... | "I will come home early this evening, I promise."
She promised to ... | "I'm sorry—I've forgotten your name."
He apologized and said ... | "Would you like to go to the circus?"

5b | 6a | 7a | 7b | 8a | 8b | 9a
He invited me to ... | "Be careful. She's really irritated."
He warned me that ... | "Shall I help you with your bags?"
She offered to ... | "Don't forget to put it in your agenda."

9b | 10a | 10b | 11a | 11b | 12a
She reminded me to ... | "I think you should go to the doctor."
He advised me to ... | "Could you please sit down and be quiet."
She asked them to ... | "I'm going to look for a new job."

12b | 13a | 13b | 14a | 14b | 15a
She told me that ... | "Let's go to the movies."
He suggested that ... | "Could you call me tonight please?"
He asked me to ... | "No, I don't want to see him."
Teacher's Notes

**Reported Speech Dominoes**

**Activity**
Groupwork: writing, speaking

**Aim**
To play a game of dominoes by matching direct and reported statements.

**Grammar and Functions**
Reported speech
Reporting verbs: encourage, agree, decide, promise, apologize, invite, warn, offer, remind, advise, ask, tell, suggest, refuse

**Vocabulary**
General

**Preparation**
Make one copy of the worksheet for each group of three students. Provide scissors for each group.

**Time**
35 to 45 minutes

**Procedure**
1. Ask the students to work in groups of three.
2. Give one copy of the worksheet to each group and ask them to appoint a secretary to do the writing.
3. Explain that they are going to play a game of dominoes but that before they can start, they have to complete the sentences in every other domino. Point out the way the dominoes are arranged and explain that they are numbered on the worksheet to show which sentences are connected to one another.

**How to Play the Game**

1. Players take three dominoes each and leave the rest in a pile face down.
2. Player A puts down any one of his or her dominoes face up.
3. The player on Player A’s left must then put down one domino, making sure that one of the sentences on that domino matches one of the sentences on Player A’s. For example:
   - (domino A) I think it’s a really good idea for you to take a vacation.
   - (domino B) She encouraged him to take a vacation.
The players take turns adding dominoes in this way.
4. If a player cannot put down a domino, that player can take a domino from the top of the pile and put it down if possible. If there are no more dominoes in the pile, the player misses a turn.
5. The first player to have no more dominoes is the winner.

4. Do the first sentence with the whole class. Ask the students to look at domino 1a:
   - I think it’s a really good idea for you to take a vacation.
   And then to complete the sentence in 1b by reporting the sentence in 1a:
   - She encouraged him to take a vacation.
5. Now ask the students to work in their groups, completing the “b” sentences on their worksheet in this way. While they are doing this, go around to each group and check that their sentences are correct. Answer questions and offer help.
6. When they have finished, and you are satisfied that their sentences are correct, give each group a pair of scissors and ask them to cut the dominoes out as indicated. Make sure that students cut the numbers off the dominoes.
7. Each group should shuffle their dominoes and then give them to another group.
8. Before they start their game of dominoes, explain how to play using the instructions below.
9. The students are ready to play the game. When they’ve finished one game, they can shuffle and play again.