

TEACHER'S NOTES

**Opinions: *should***

by Jill Hadfield

<b>Level:</b> Pre-intermediate
<b>Target age:</b> Secondary / adult
<b>Time needed:</b> 30 minutes
<b>Grammar objective:</b> to practise <i>should</i> + infinitive
<b>Materials:</b> one worksheet per student
<b>Summary:</b> This is an accuracy-based pairwork activity to practise <i>should</i> + infinitive.

**Procedure**

1. Give each student a worksheet.
2. Students complete the worksheets individually, with sentences using *should* + infinitive.
3. Tell students to write sentences that reflect their own opinions, and to try to express strong opinions. For example:

*Policemen should carry guns.*

or

*Teachers should never set homework.*

4. When they have finished writing their sentences, students should read their answers to their partner, justifying their opinions. The pairs should discuss each opinion, saying if they agree with their partner or not, and why.

**Extension**

1. Ask each pair to choose the sentence that prompted the liveliest discussion.
2. Write these sentences on the board and have the class vote for the most interesting/controversial one.
3. Tell students you are going to hold a debate. Let students decide if they want to argue *for* or *against* the statement, or if you prefer you can put them into *for* and *against* teams.
4. Allow the teams some time to prepare their arguments.
5. Conduct a debate. When it is over, decide which side argued most convincingly.

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Complete each sentence using *should* + infinitive.

Parents .....

Children .....

Politicians .....

Teachers .....

Doctors .....

Policemen .....

I .....

Now discuss your answers with your partner.