Playtime! Bingo!



How to play?

| Level: Elemer | ntary |
|---------------------------|---|
| Age: Children | (Primary) |
| Time needed: | : 15 minutes |
| Aim: Review v category | vocabulary related to a specific (family) |
| Skills: Vocabu | ulary, Listening, Speaking |
| Materials nee | ded: Bingo chart, markers (beans, stickers, coins, etc.) |

Warm-up Tips

Before playing, draw different family members on the board one by one. Ask students to say them aloud. The same approach can be applied for other categories (food, clothes, actions, jobs, etc.). Flashcards can be shown or projected for a faster review. If possible, bring realia for a more meaningful practice.

Instructions: Family Bingo

- Give a copy of both Bingo charts to each student.
 Pair game could also be arranged as an option.
- Explain students they will cut each square and place them in the empty chart randomly. For shorter time frames, you might need to do this in advance.
- Ask students to prepare markers like clips, coins, beans, or any other object to place on each box when needed.
- Call out words in random order. You can prepare balls, strips, or cards with the vocabulary items written in advance.
- Ask students to place a marker on the words when they hear them. The first student who gets four across, down, or diagonal and calls out Bingo wins!
- You can play several rounds by asking students to place squares in a different order.

Build Your Own Bingo!

- Photocopy the empty grid and hand it to students.
- If time allows, ask them to draw the vocabulary items you want to review. You could also provide printed images or stickers. For shorter time frames, ask students to write the words within each box. Also, you can show flashcards or images instead of saying the vocabulary items aloud.
- Ask students to prepare markers. Now you are ready to play!

Follow up Activities

Vocabulary games are a great opportunity to encourage and develop Language and Literacy awarness.

After this game, ask students to group according to their name initials and word initials. E. g. Ana, Adrian, Ally - apple. Then ask students to call out three or four words with the same initial sound/letter of a chosen word.

Family Bingo can help to start a grammar or vocabulary lesson. When playing with other categories, try to combine vocabulary and grammar aims.