

## Interview Role-Play and Report

- Group A : Reporters for a TV Music station.  
Group B : Members of the best new band in Japan.

Situation: Interview for the TV Music news tonight and the band press release.

### INSTRUCTIONS

### Teacher Notes

1. Explain the situation; go through any essential vocabulary, about 5 minutes.
2. Designate all students as A or B.
3. Put all A's into groups of about 4 people, do the same with B's, make sure there are the same amounts of groups in A and B.
4. Check the questions of Group A and the information of Group B, give about 10 minutes.
5. Set up pairs of A and B, make sure the pairs are formed from the same original group, so, if you have an A group of 4 people the pairs must be from another B group of 4 people, not 5.
6. Give about 5 minutes to complete the interview.
7. Make sure all students go back to their original A or B group, tell them to compare information and to begin their writing.
8. Go around and check what the groups are writing, make sure they are using the correct language, especially present perfect, give about 15 minutes.
9. Have one of the group A's come up to present their report, then the corresponding group B to give their press release, the rest of the class votes on whether they thought the interview gave an accurate representation of the band. Keep going until all of the groups have presented to the class. About 10-15 minutes

## GROUP A

### Stage 1

- A Get into groups of about 4 people
- B Go through the worksheet, filling in the blanks in the interview questions.
- C Check your questions with another group, to make sure they are right.

### Stage 2

- A Go to your partner from Group B (teacher will tell you who).
- B Ask them your questions, write down the answers.

### Stage 3

- A Go back to your original group.
- B Compare answers.
- C In your group write a TV Music News report about the band you just interviewed, all include information about each member.

### Stage 4

- A Act out your TV Music News report for the class.

## GROUP B

### Stage 1

- A Get into groups of about 4 people.
- B Go through the worksheet. Make sure you all know what part you play in the band and that all of your band information is the same.

### Stage 2

- A Go to your partner from Group A (teacher will tell you who).
- B Answer their questions.

### Stage 3

- A Go back to your original group.
- B In your group write a press release about your band include information about each member.

### Stage 4

- A Present your press release to the class.