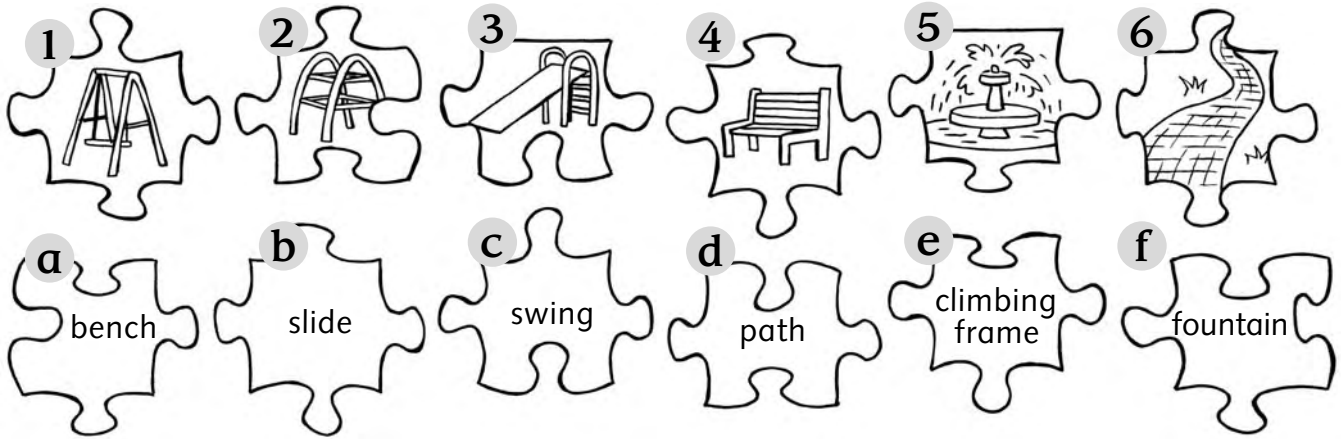


# Geography - Maps

1 Match the puzzle pieces.



2 Read and draw the symbols on the map.

The park

**Key**

- swing
- climbing frame
- bench
- fountain
- slide

There are three swings to the left of the path.  
 There's a bench under the trees.  
 There are two fountains to the right of the path.  
 There's a climbing frame to the left of the swings.  
 There's a slide to the right of the fountains.

3 Look and write L (left) or R (right) of the path.

- fountains  R
- bench
- swings
- slide
- climbing frame

## Subject: Geography

### Maps

**Objective:** locating items on maps

**Vocabulary:** *swing, climbing frame, fountain, slide, path, bench*

### Introduction

Some children might still be having difficulty distinguishing left and right. Locating items on a map and describing position help reinforce left-right discrimination.

### Warm up

- Call out instructions to the class that involve left-right distinction *Turn to the left. / Raise your right hand. / Stand on your right leg.*
- Ask for volunteers to think of more instructions.

### Activity 1

- Point to the pictures. Ask pupils to say where they would find these objects (*in a park*).
- Pupils match the words and pictures.

**Answers:** 1-c; 2-e; 3-b; 4-a; 5-f; 6-d

### Activity 2

- Read the first sentence out loud. Pupils point to the place on the map.
- Repeat with the other sentences.
- Pupils draw the objects on the map.

### Activity 3

- Make true / false sentences about the positioning of the objects with respect to the path, for example, *There are two fountains to the left of the path.* Pupils answer (*false*).
- Let volunteers make their own sentences.
- Pupils classify the words according to their position with respect to the path.

**Answers:** fountains-R; bench-R; swings -L; slide-R; climbing frame-L

### Project ideas

- Pupils draw a street map of the area around the school or their home.
- Have a treasure hunt: pupils hide objects in the playground and write clues as to the location