

## Selections: Monday

by Eileen Bourke

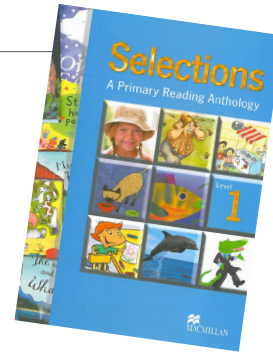
**Activities author:** Adrian Tennant

**Level:** Starters +

**Recommended age:** Level 1, primary (6+)

**Time needed:** Indicated for each activity

**Type of English:** American



### Activity 1 (10-15 minutes)

- Hand out Activity 1 to the children and look at the pictures together as a class. If possible, project the pictures onto a whiteboard.
- Ask the children questions about the pictures to elicit some vocabulary: *What do you see? What are the children doing?* Collect the children's language on the board.
- Divide the class into five groups. Give each group a verse of the poem from the cut-outs on the transcript.
- The children must decide which picture matches their verse of the poem. Ask one child from each group to come and stick their verse on the board, next to the correct picture.
- Monitor and help where necessary. Ask questions like, *What's this?* and *What colour is this?* to elicit more vocabulary from the children.
- Check the answers as a class.

**Alternative procedure for steps 3-4:** Each group gets a full set of cut-out verses. The children decide together in groups which picture goes with each verse.

### Activity 2 (10 minutes)

- Tell the children you are going to play the recording of the poem. They should put their pens down and just listen.
- Play the recording.
- Play the recording again. This time, the children listen to each verse and repeat as a class.

### Activity 3 (10 minutes)

- Tell the children the poem has words that 'go' together. Give an example: *eat + breakfast*.
- Hand out Activity 3 to the children and have them match the words (a-h) with the words (1-8) to make pairs from the poem.

- Monitor and help the children where necessary.
- Put the children in pairs and have them check their answers together.
- Check the answers as a class.

**Note:** It is fine if children put *listen* and *music* together as these would fit, but then *making* doesn't go with *bell*. You might want to check the children understand the difference between *listen to music* and *making music*.

**Answer key:**

a. 2; b. 6; c. 3; d. 5; e. 7; f. 1; g. 3; h. 4

### Activity 4 (10-20 minutes)

- Now, tell the children that you are going to write a class poem about Saturday.
- Put the children in pairs and have them write a few ideas for things they do on a Saturday.
- Monitor and help where necessary.
- Ask each child for one thing they do on a Saturday. Write each child's idea on the board to make a class poem.
- Have the children copy the poem into their notebooks.
- You could also ask the children to illustrate the poem.

**Alternative procedure for Activity 4:**

- Tell the children that you want them to write their own poem (or one verse) but with the title *Saturday*.
- Before they begin writing the poem, have them write down some ideas of things they do on a Saturday.
- Monitor and help where necessary.
- You could also ask the children to illustrate their own poems.
- Finally, display the finished poems on the classroom walls.

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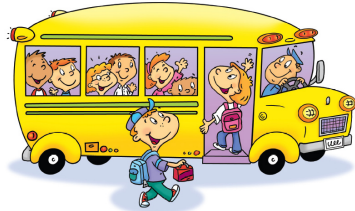
# Monday

Written by Eileen Bourke

Illustrated by Sarah Beise



Milk in a glass,  
Apples on a plate,  
Quick! Eat your breakfast!  
We are late!



Jump on the bus,  
See all your friends,  
Drive to the school,  
Now the journey ends.

Listen for the school bell,  
Go into class,  
Draw lots of pictures  
Of sun and green grass.



Painting, making music,  
Time goes so fast!  
Hurry with your drawing  
You are the last!

Run in the playground,  
With a yellow ball,  
Put on a Band-Aid  
When you have a fall.



Published by arrangement with Macmillan Publishers S.A. de C.V.

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Before listening / reading

Activity 1

Match the verses to the pictures.



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Listen and read

## Activity 3

Match the words (a-h) with the words (1-8).

- |            |               |
|------------|---------------|
| a. apple   | 1. glass      |
| b. green   | 2. plate      |
| c. jump on | 3. bus        |
| d. listen  | 4. friends    |
| e. making  | 5. bell       |
| f. milk    | 6. grass      |
| g. run in  | 7. music      |
| h. see     | 8. playground |

After you listen or read

## Activity 4

Write a poem about Saturday.

