

The Well  
by Clare Harris

Chapter Five

<b>Author:</b> Adrian Tennant
<b>Level:</b> Starter
<b>Age:</b> Teenagers / adults
<b>Time needed:</b> 30-40 minutes (approx)
<b>Preparation:</b> Photocopy of the worksheet for each student.

Lead-in

- 1 Ask students if they can remember what happened at the end of the last chapter (Chapter Four).
- 2 If necessary, remind them or play the ending again.
- 3 Ask students to look at the two speech bubbles on the worksheet.
- 4 Tell the students you want them to guess what happened next (or give them some choices – see below).
- 5 Put students in pairs and give them a few minutes to discuss their ideas.
- 6 Ask a few students for their ideas and finally tell them to compare while they listen to the next chapter.

**Optional:** Give your students some ideas to choose from. For example:

- Jay and Lia return home.
- Jay returns home, but Lia goes on alone.
- Jay and Lia stay with the friendly woman and her dog.
- Jay and Lia go on together.
- Lia goes on with the dog.

While listening: Exercise 1

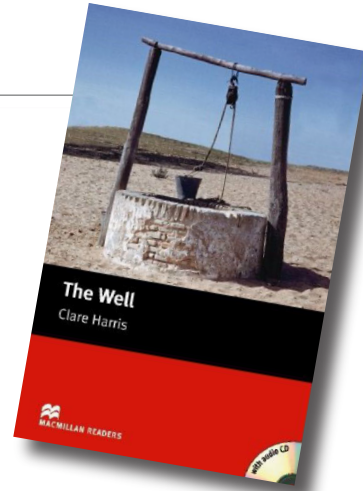
- 1 Ask students to look at the nine words and explain any they don't understand.
- 2 Tell students to listen to the recording and tick  the words they hear.
- 3 Play the recording once.
- 4 Put students in pairs and get them to check their answers together.
- 5 Play the recording again if necessary.
- 6 Check as a class.

**Answer key:**

bridge	<input checked="" type="checkbox"/>	volcano	<input checked="" type="checkbox"/>	oranges	<input checked="" type="checkbox"/>
grass	<input checked="" type="checkbox"/>	ghost	<input checked="" type="checkbox"/>	well	<input checked="" type="checkbox"/>
wind	<input checked="" type="checkbox"/>	farm	<input checked="" type="checkbox"/>	tree	<input checked="" type="checkbox"/>

While listening: Exercise 2

- 1 Ask students to read through the five sentences.
- 2 Put students in pairs and see if together they can



decide if the sentences are true or false.

- 3 Play the recording.
- 4 Ask pairs to check their answers together.
- 5 Play the recording again if necessary.

**Answer key:**

1. Jay doesn't go with Lia. F
2. They walk a long way. T
3. Jay sees a ghost. F
4. Jay is afraid of ghosts. T
5. Lia pulls some oranges from the tree. T

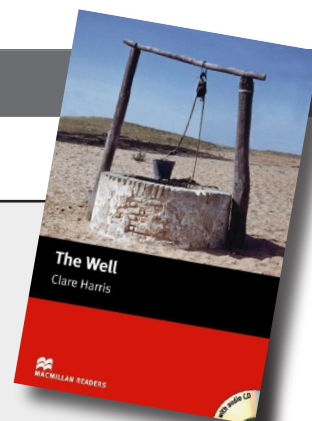
Post listening

- 1 Explain to your students that you are going to play a game together called 'Hangman'.
- 2 Ask them to look at the lines and tell them that each line is a letter.
- 3 Draw the lines on the board.
- 4 Students should guess a letter. If the letter is in the word you will write it in the correct place. If it isn't in the word you will start to 'hang' them.
- 5 Ask students to guess a letter.
- 6 Write the letter in the correct place, or draw a line of the hangman.
- 7 Ask students to copy what you write / draw on the board onto the worksheet.
- 8 If students guess the word say, *Well done!* / If they failed, say *Better luck next time.*
- 9 Choose another word (possibly from an earlier chapter) and play again.
- 10 Finally, put students in pairs and get them to play the game together, but only using words from the first five chapters

**Answer key:** animals

**Note:** Your students may know the game by a different name, or may do the hangman drawing differently. Play the game with the whole class a couple of times before putting students in pairs.

Transcript



Chapter Five

Lia walks on. After a minute, Jay follows her. They walk and they walk. There are no houses here. There are no animals. There is dry grass and there is dust.

They hear a sound.

'What is that sound?' Jay asks. 'Is someone calling us?'

'No. It's the sound of the wind,' Lia replies.

Jay: 'No, it isn't the wind. It's a ghost. I'm afraid of ghosts.'

Lia: 'There are no ghosts here.'

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Lia and Jay are at the farm.

Jay sees oranges on a tree. He doesn't see any ghosts. He pulls some oranges from the tree.

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Worksheet 1

Before listening



What do you think happened next?

Exercise 1

Listen and tick  the words you hear.

bridge

volcano

oranges

grass

ghost

well

wind

farm

tree

Exercise 2

Listen. Are these sentences *True (T)* or *False (F)*?

1. Jay doesn't go with Lia. T / F
2. They walk a long way. T / F
3. Jay sees a ghost. T / F
4. Jay is afraid of ghosts. T / F
5. Lia pulls some oranges from the tree. T / F

Post listening

What's the word?

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Guess a letter – tell your teacher.