

Guessing game: What are they doing? By Natalia Pellati

Type of activity: Pair work or activity as a whole class

Function: Describing actions **Skills:** Speaking, writing

Level: Elementary

Grammar: Present continuous **Time:** 25 minutes (approx.) **Materials:** Worksheet, pen

Procedure

- 1. Hand out the student's worksheet and explain to the students that they are going to read a dialogue. In this dialogue, a person (A) imagines he/she is performing an activity and he/she imagines the following:
 - where he/she is performing the activity,
 - if the activity is easy or difficult,
 - if he/she is standing or sitting while performing this activity,
 - what clothes he/she is wearing, and
 - what object(s) he/she is using in order to perform this activity.

The other person in the dialogue (**B**) tries to guess what activity **A** is performing. Students then complete the dialogue.

- 2. Oral practice: Once the students have completed and reflected on the dialogue, ask one student in the class to imagine that he/she is performing an activity and to answer his/her classmates' questions (for example: Where are you?, Is it difficult?, Are sitting or standing?, What are you wearing?, etc). The rest of the class should try to guess what the activity is. This activity may also be done in pairs.
- 3. A written exercise may be given to the students at a later stage (see part two on the worksheet).





Guessing Game: What are you doing?

Part one:

Read the following dialogue and then fill in the missing words

A:	Where are you?
B:	I'm in the park.
A:	Is it difficult?
B:	No, it isn´t.
A:	Are you sitting or standing?
B:	I'm sitting.
A:	What are you wearing?
B:	I'm wearing normal clothes.
A:	What are you using?
B:	I'm using a bicycle.
A:	Are you
B:	YES, I AM !!!!

Part two:

Complete the questions and guess what the activity is

1)	A: B: A: B: A: B:	She's in the living-room. Is it difficult? No, it isn't. Is she	
	B: A: B: A: B:	She's wearing normal clothes. What is she She's using a remote control. Is she	?
2)	A: B: A: B: A: B: A: B: A: B:	Where))





3)	A:	Where?
	B:	They are at school.
	A:	Is it difficult?
	B:	Yes, it is.
	A:	they?
	B:	They are sitting.
	A:	What?
	B:	They are wearing a school uniform.
	A:	What?
	B:	They are using pens and paper.
	A:	they?
	B:	
4)		