

Films

Pre-intermediate

1 Match the descriptions

Match the people in A with the things they do in B.

A

directors producers film stars co-stars cameramen/women

B

1. They provide the money to make films.
2. They make films. They tell the actors what to do.
3. They control the camera.
4. They are famous actors in films.
5. They are actors in films – but not in the most important parts.

2 Match the films

Match the types of film below with the titles.

thriller horror film cartoon sci-fi film
comedy costume drama western musical

2001: A Space Odyssey

Singing in the Rain

Mickey Mouse and Pluto

Emma: a nineteenth century girl

Frankenstein the Monster

Gun Fight at the OK Corral

A Funny Thing Happened

Ten Seconds before you Die

3 Complete the gaps

Read the passage. Complete the gaps with the words below.

special effects popcorn showing
stunts screen box office
cinema usher trailers back row

Last week, we went to see the new James Bond film. It was _____ at the *Odeon* in the city centre. We bought tickets at the _____, and _____ at the cinema shop. The _____ looked at our tickets when we went in. We sat in the _____. There were a lot of advertisements and _____ for other films before the film started. It was an exciting film, with lots of fantastic _____ created by computers, and dangerous _____, like people falling out of buildings. And because the *Odeon* has a very big _____, we felt we were in the film.

4 Vocabulary

Which words in the list go with *film*?

Example: *film director*

director	doer	festival	maker
career	speaker	industry	star

5 Vocabulary

Look at the words in italics. In each sentence, two are correct. Which one is wrong?

- I would love to *make/shoot/do* a film.
- Last night, I *watched/saw/looked* a film at the cinema.
- I enjoy going to the *movies/films/pictures*.
- Clint Eastwood has *directed/acted/produced* a new film.
- Tom Hanks is *starring in/playing in/acting in* a new film next month.
- They have opened a new *movie theatre/film theatre/cinema* near my house.

6 Prepositions

Look at the prepositions in italics. Only one preposition is correct in each sentence. Which one?

- What's *on/in/off* at the cinema?
- It's a film *on/about/over* a boy and girl in love.
- Brad Pitt stars *on/in/at* a new movie.
- The film was directed *after/on/by* Alfred Hitchcock.
- The film is set *in/on/at* the south of France.
- I usually go *on/to/at* the cinema every week.

7 Speaking

Think about the questions and then talk to a partner.

- When did you last go to the cinema?
- What did you see?
- What type of film was it?
- Who directed it? Which film stars were in it?
- What was it about?
- Did you enjoy it? Why?

Teacher's notes – Films

At this level it is a good idea to find visuals to help teach these words. You could bring in posters of films, pictures of famous directors and film stars, or video boxes with well-known examples of thrillers, comedies, horror films, etc., on them.

1) Ask students in pairs to match the people in A with the things they do in B.

Answers:

- | | | |
|---------------|--------------|--------------------|
| 1. producers | 2. directors | 3. cameramen/women |
| 4. film stars | 5. co-stars | |

2) Ask students in pairs to match the types of film below with the titles.

Answers:

- | | |
|--|-----------------|
| <i>2001: A Space Odyssey</i> | a sci-fi film |
| <i>Frankenstein the monster</i> | a horror film |
| <i>Singing in the Rain</i> | a musical |
| <i>Gun Fight at the OK corral</i> | a western |
| <i>Mickey Mouse and Pluto</i> | a cartoon |
| <i>A funny thing happened</i> | a comedy |
| <i>Emma: a nineteenth century girl</i> | a costume drama |
| <i>Ten seconds before you die</i> | a thriller |

3) Ask students to read the passage, and complete the gaps with the words below.

Answers:

Last week, we went to see the new James Bond film. It was showing at the *Odeon* in the city centre. We bought tickets at the box office, and popcorn at the cinema shop. The cinema usher looked at our tickets when we went in. We sat in the back row. There were a lot of advertisements and trailers for other films before the film started. It was an exciting film, with lots of fantastic special effects created by computers, and dangerous stunts, like people falling out of buildings. And because the *Odeon* has a very big screen, we felt we were in the film.

4) Ask students to say which words in the list go with film.

Answers:

- | | | | |
|--------|----------|----------|-------|
| film | director | festival | maker |
| career | industry | star | |

5) Ask students in pairs to look at the words in italics, and decide which one is wrong.

Answers:

1. do
2. looked
3. films
4. acted

5. playing in
6. film theatre

6) Ask students in pairs to look at the prepositions in italics, and decide which one is correct.

Answers

1. on
2. about
3. in
4. by
5. in
6. to

7) Ask students to think about the questions, then talk to a partner. Have a brief feedback, and find out about the films.