

What's she wearing?

by Maria Toth

Age: Primary (6–11)

Language aim: To describe clothes

Time: 25 minutes' preparation (for the students), 20 minutes for the game

Student grouping: Pairs / Whole class

Materials: One copy of Worksheets 1 and 2 per student

Language focus: *He's wearing / She's wearing ... a jumper, trousers, a hat, shoes, skirt.;* colours

Aim of the game: To dress a model in the appropriate clothes following instructions given by the teacher



Teaching tip

This activity is divided into two parts – a colouring preparation activity and the game itself – and can therefore be done over two lessons.

Warmer

Option 1

Describe one of the children in the class. The class has to guess who you are describing.

Option 1

Ask two children to come to the front of the class and stand back to back. Each child describes what the other is wearing from memory or by guessing. (They should not turn round to look at each other.) Repeat with other pairs.

Before playing the game

Step 1

Give each child a copy of both Worksheets 1 and 2.

Step 2

Tell the children that they are going to colour in the clothes according to your instructions. Speak clearly, saying, for example, 'Colour jumper number 1 yellow,' 'Colour jumper number 2 red' and so on, until all the clothes have been coloured in. Allow time for the children to colour in each item before going on to the next, and choose colours that you have already covered in class. If you prefer, you can give the class written instructions to follow instead of telling them what colours to use.

Step 3

The children then cut out all the items of clothing.

Playing the game

Step 1

Arrange some items of clothing on one of the models, and describe the person to the children. Ask the children to put the same items of clothing on their own model. In order to do this, they should listen carefully for 'He's/She's wearing ...' as well as for the colours and clothes. When you have finished, check all the children have followed you successfully. Repeat the activity as many times as you like.

Step 2

Arrange the children in pairs (child A and child B). Ask child A to 'dress' one of the models in secret. It is helpful if the children hold up a file or a piece of cardboard between them, so that they cannot see each other's work.

Step 3

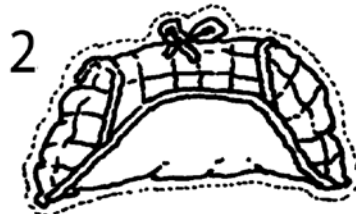
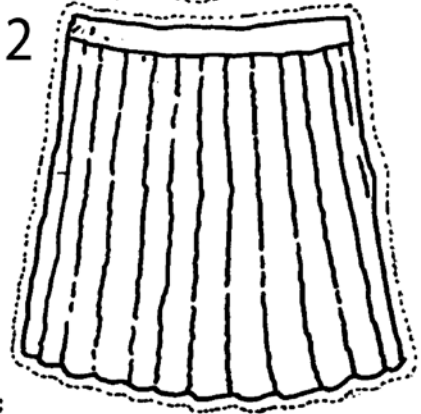
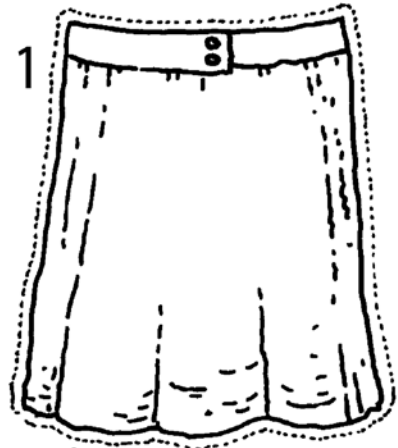
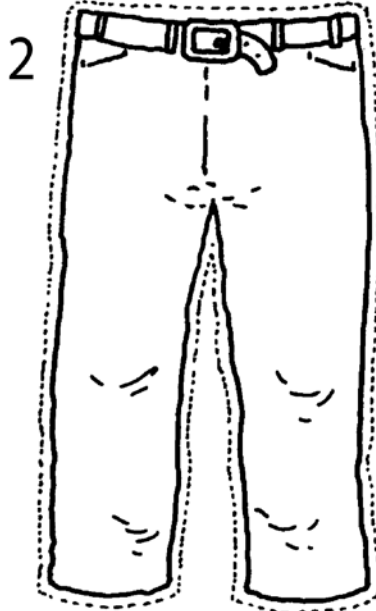
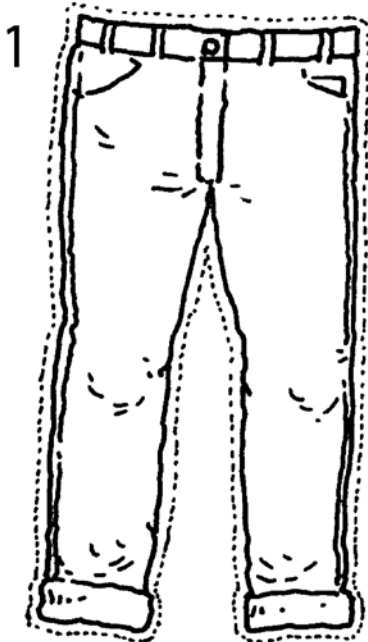
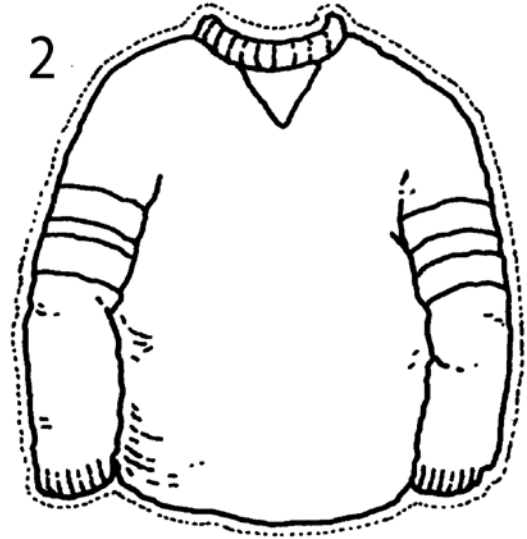
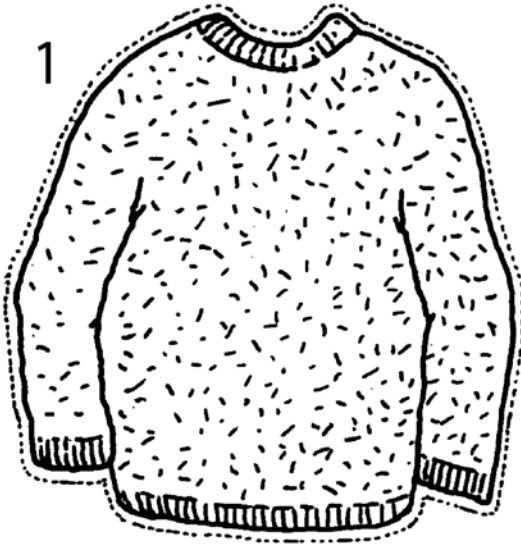
Child A describes their model and child B dresses one of their models accordingly. When they have finished, they look to see if they have the same model and the same clothes.

Step 4

They can now change roles and begin again.

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