

Solutions for English Teaching

Reward Intermediate **Business Resource Pack**



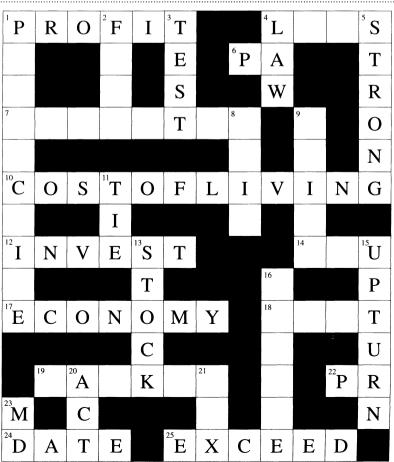
Student A

▶ across, ▼ down 'What's two down?'

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······ 🧩 ······ Student B

▶ across, ▼ down 'What's two down?'





Teacher's Notes

Business crossword

Worksheet Progress check



ACTIVITY

Groupwork and pairwork: speaking

AIM

To complete a crossword by exchanging clues.

GRAMMAR AND FUNCTIONS

Giving definitions and explanations

VOCABULARY

See crosswords

PREPARATION

Make a copy of the worksheet for each pair of students in the class. Cut it up as indicated. Make sure you have a dictionary for each group.

TIME

30 - 40 minutes

PROCEDURE

- 1 Tell the students that they are going to do a speaking activity based on defining and explaining words in English.
- 2 Divide the class into two groups: A and B.
- **3** Give out the Student A crosswords to the students in Group A and the Student B crosswords to the students in Group B.
- 4 Explain how the activity works:
 - There are two crosswords, A and B.
 - There are words missing from each crossword.
 - The words missing from crossword A are in crossword B and vice versa.
 - The students are going to complete the crosswords by exchanging clues, for example: definitions; opposites; examples; synonyms..
- 5 Ask the students to work in their groups, exchanging information and checking in dictionaries until they know what all the words in the crossword they have mean.
- **6** Ask the students to work in pairs, an A and a B in each pair.
- **7** Write these four rules on the board.
 - Try to help your partner as much as you can, but:
 - Only use English.
 - Don't say the word you are giving clues for.
 - Don't show your partner your crossword until it is complete.
- **8** Ask the students to do the activity. Circulate to ensure the rules are being followed and to help with any problems.
- **9** Ask the students to check their answers by comparing their crosswords.