

BLIND DATE

Age: Teenager/Adult

Level: Intermediate (B1)

Time: 30 minutes

Activity: In this lesson, students will:

- » Talk about dating experiences
- » Complete a dating questionnaire

Language focus: character adjectives

Materials: one copy of the worksheet per student

PROCEDURE

1. Ask students to work in pairs and list all the places you can meet a boyfriend or girlfriend. Give them a time limit of two minutes, then get them to call out their ideas and write them on the board. If students don't mention it, suggest the idea of Internet dating, and then going on a blind date. (NB. if you think your students will find the idea behind this lesson uncomfortable, you could widen it out to include finding new friends too. Students could then complete the questionnaire as if they are looking for a new friend, rather than a romantic partner.)
2. Dictate the following questions for students to discuss in pairs, or ask them directly:
 - Have you ever been on a blind date (or met up in person with a friend you made online)?
 - Would you consider going on one?
 - Why? Why not?If students feel comfortable, ask them to relate stories of their own experiences, or ones that they've heard, to the class.
3. Tell students that they are going to complete an Internet dating site questionnaire. Elicit some ideas of what information is usually included on these, and then give out photocopies.
4. Tell students to complete the questionnaire, either individually or by interviewing a partner. (Note: The instructions for each section are slightly different, so make sure they understand what they have to do.) While they do this, visit each student and write their personal reference number in the box that says 'for official use only'. Keep a list of these numbers and the corresponding students' names for later.
5. Collect all the questionnaires and redistribute them around the class, making sure that no-one gets their own paper. (NB. it may be wise to collect questionnaires in two piles – male and female – before offering them to students to choose from, if you think your students would find it awkward to receive a questionnaire from a member of the same sex.) Students read the questionnaire and decide if they are compatible with the person who completed it or not, either as a romantic partner or as friends.
6. Students report their decision to the class, giving reasons why.
7. Tell students who each questionnaire belongs to by checking the reference numbers.

IMPRESSIONS IMPRESSIONS IMPRESSIONS IMPRESSIONS IMPRESSIONS

WORKSHEET

BLIND DATE

onestopenglish

Have you ever been on a blind date? Have you ever gone out with someone you've never met before and known little or nothing about?

Many people go on blind dates because they haven't met the right person and want to meet new people. One way of meeting someone new is to answer a 'lonely hearts' advertisement in a magazine (or write one yourself). Alternatively, you could use an Internet dating site. In order to get onto the database and meet a new friend or romantic partner, you must complete a questionnaire about yourself. Try this one, and remember to be honest!

YOUR PERSONALITY

Tick the boxes that best describe your personality.

- shy
- nervous
- affectionate
- romantic
- grumpy
- tolerant
- outgoing
- clever
- fun
- loving
- ambitious
- creative
- completely crazy
- impulsive



YOUR STAR SIGN

Tick your star sign.

- | | |
|------------------------------------|--------------------------------------|
| Capricorn <input type="checkbox"/> | Cancer <input type="checkbox"/> |
| Aquarius <input type="checkbox"/> | Leo <input type="checkbox"/> |
| Pisces <input type="checkbox"/> | Virgo <input type="checkbox"/> |
| Aries <input type="checkbox"/> | Libra <input type="checkbox"/> |
| Taurus <input type="checkbox"/> | Scorpio <input type="checkbox"/> |
| Gemini <input type="checkbox"/> | Sagittarius <input type="checkbox"/> |

YOUR OPINION

Mark A if you agree, B if you can't decide, C if you disagree.

- | | A | B | C |
|-------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| Men and women should live together before they get married. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The universe was created by God. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| There is no such thing as love at first sight. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Smoking should be made illegal. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Honesty is always the best policy. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| There is no justification for war. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

YOUR INTERESTS

Tick the ones you like. If you dislike them, please indicate with a cross. Otherwise, leave blank.

- | | |
|------------------------------------------|--------------------------------------------|
| rock music <input type="checkbox"/> | dancing <input type="checkbox"/> |
| doing nothing <input type="checkbox"/> | collecting things <input type="checkbox"/> |
| English <input type="checkbox"/> | sport <input type="checkbox"/> |
| eating <input type="checkbox"/> | reading <input type="checkbox"/> |
| travelling <input type="checkbox"/> | conversation <input type="checkbox"/> |
| cinema <input type="checkbox"/> | museum visits <input type="checkbox"/> |
| walking <input type="checkbox"/> | cooking <input type="checkbox"/> |
| watching TV <input type="checkbox"/> | fashion <input type="checkbox"/> |
| classical music <input type="checkbox"/> | |

FOR OFFICIAL USE

REF. _____