

### DOUBLE IDENTITY

one stop english

**Age:** Teenager/Adult

**Level:** Intermediate (B1)

**Time:** 30 minutes

**Activity:** In this lesson, students will:

- » fill in an identity card
- » create a new identity

**Language focus:** asking for/giving personal information; clothes and accessories

**Materials:** one copy of the worksheet per student

5. In Exercise 3, students practise the 2nd conditional. Tell them to look at the rules in the grammar box then complete the sentences in pairs. When they have finished, ask them to read their answers out for the class. If you have enough time, ask them to write their own sentences and questions.

### PROCEDURE

1. Ask students if they have heard of Peter Parker, Clark Kent and Bruce Wayne. Do they know what their other identities (or alter-egos) are? Explain that in this class students will have a chance to create another identity for themselves. As a fun extra warmer discussion, you might want to ask if they know any other superheroes and their alter-egos.
2. Once they have finished the discussion, ask students to read through the different steps in Exercise 1 to create their new identity. Working in pairs, for each step, they should read the instructions and write the information they need. As students work through the different stages of the activity, circulate and help with vocabulary where needed. Make a list on the board of new vocabulary to go over with everyone when they have finished the exercise.
3. Once students have completed steps 1–5, ask them to look at the new identity tips. Ask them to discuss any other useful tips that they can think of.
4. Ask students to look at Exercise 2. Tell them that filling out their personal information is something that they will have to do in a number of different situations and that it is important to be able to ask the correct questions to gather personal information from other people. Get them to match the personal information with the appropriate questions, then let them practise the questions with different partners until they become comfortable using them.

Key:

1. d
2. a
3. e
4. f
5. b
6. g
7. c

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#### Warmer

What do the following people have in common?

- » Peter Parker
- » Bruce Wayne
- » Clark Kent

Can you name their alter-egos? Can you name their nemeses\*?

\*A nemesis means your #1 enemy. The plural of nemesis is nemeses.



#### Exercise 1

Would you like the chance to be someone else? Would you like to have an alternative life? Would you like to be a completely different person? Then here is your chance to make the new you! To start a brand new life, read and follow the steps below:

##### Step 1: Change your physical appearance

A good way to start with your new identity is to change your appearance. According to research into human memory, people recognize the top part of the face far more than the bottom part of the face. The hair, eyes and nose are the most recognizable parts of the face. So, if you want to look completely different, change your hair (or wear a hat) and put on a pair of sunglasses!

##### Step 2: Change your clothes

Choose clothes that are very different from what you usually wear. Below, write some of the different kinds of clothes you could wear.

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##### Step 3: Choose a new name

Choose an interesting, exciting name for yourself. You can have a middle name and a nickname, too. Write your new names here:

##### My new names

First name \_\_\_\_\_

Middle name \_\_\_\_\_

Last name \_\_\_\_\_

Nickname \_\_\_\_\_



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### Step 4: Create a cover story

You will need a good cover story, so read the following passage and fill in the necessary information:

#### My New Life Story

I was born in \_\_\_\_\_ (country) on \_\_\_\_\_ (date).

My mother is a \_\_\_\_\_ (job) and my father is a \_\_\_\_\_ (job).

I study/studied \_\_\_\_\_ (subject) in school/college.

I have \_\_\_\_\_ (number) brothers and sisters.

I speak English and \_\_\_\_\_ (other languages).

I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (write other details here: sports, hobbies, etc).

Last year I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (write an interesting fact about your life here that you could talk about).

### Step 5: Go out as the new YOU!

Now you are all ready to go out with your new identity. Introduce yourself and practise talking with a partner as the new you.



#### New identity tips

Don't go to places where people know you. Your friends might recognize you. Go to places where you won't know anyone.

Don't do anything bad. Your new identity will be discovered if you get into trouble with the police. Don't do anything illegal.

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### Exercise 2

Now you have your new identity, you will need to fill out your new ID (identity) card. Before you complete your identity card, match the information (1-7) with the questions (a-g) below, then ask and answer the questions with your partner to find out their new information:

1. First name:	_____
2. Surname:	_____
3. Nationality:	_____
4. Date of Birth:	_____
5. Address:	_____
6. Email:	_____
7. Job:	_____

- a. What's your family name?
- b. What's your home address?
- c. What do you do?
- d. What's your Christian name?
- e. Where are you from?
- f. When were you born?
- g. What's your email address?

### Exercise 3

For imaginary situations in the present, we use the 2nd conditional. Look at the rules in the grammar box below and complete the sentences:

- » If I could be anyone else for a day, ...
- » If I could live anywhere in the world, ...
- » If there was an extra hour in the day, ...
- » If I didn't have to work/study, ...
- » If I could be reincarnated as any animal, ...

GRAMMAR BOX	if clause (action) If + sub + past simple	main clause (result) sub + would + infinitive
positive (+)	e.g. If I won the lottery,	I would buy a mansion.
negative (-)	e.g. If I didn't have any money,	I would buy a lottery ticket.
interrogative (?)	e.g. If you won the lottery,	what would you buy?



Write some sentences and questions of your own using the 2nd conditional.