

Selections: A fashion accident

by Lisse Honeyman

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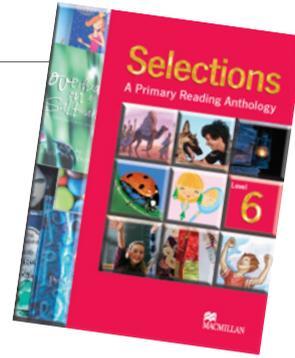
Level: Flyers+

Recommended age: Grade 6, primary (11+)

Time needed: Indicated for each activity

Type of English: American

Note: These activities can be done one after the other, or can be done separately. Some activities need to be done in sequence, i.e. you need to do Activity 1 before you do Activity 2.



Activity 1 (10 minutes)

1. On the board write up the title: *A fashion accident*.
2. Tell the children they are going to listen to/read a story called 'A fashion accident'. Ask the children to look at the title and think about what the story is about.
3. Put the children in pairs and ask them to share their ideas with each other.
4. Ask a few children to tell the rest of the class their ideas.
5. Don't comment on which ideas are right, but explain that the children can check their ideas when they listen to/read the story.

Activity 2 (15 minutes)

1. Put children into groups of three.
2. Ask the children to discuss their ideas together from Activity 1.
3. Ask the children to decide who is student A, B and C.
4. Give all As the first page of the story transcript. Give all Bs the second page of the transcript. Give all Cs the third page of the transcript.
5. Ask each child to read their section of the story and check their ideas from Activity 1.
6. Finally, ask the children to work in their groups of three and tell each other about what they read and the ideas that they had predicted.

Activity 3 (10 minutes)

1. Hand out the worksheet and ask the children to read the questions.
2. Ask the children to listen to the recording or read

the text and answer the questions.

3. Put the children in pairs and ask them to check their answers.
4. Monitor and help where necessary.
5. Play the recording again, or get the children to read the text again.
6. Check the answers as a class.

Key:

1. Ana; 2. By (school) bus; 3. It's her mother's dress / It's too bright / colorful / It's not fashionable; 4. In the 1980s; 5. Friday; 6. A similar style dress / A dress she bought at a vintage store (on the weekend).

Activity 4 (10-15 minutes)

1. On the board write up the following question: *How would you feel if you were Ana?*
2. Put the children in pairs.
3. Play the recording and stop where Susan says: *'You have to Ana, there's a math test remember.'*
4. Quickly recap the story so far, i.e. Ana has put on a dress but it isn't fashionable and now she's on her way to school.
5. Ask the children to talk to their partner and tell each other how they would feel if they were Ana.
6. Monitor and help where necessary.
7. Start the recording again and stop where Monica starts laughing.
8. Again, have the children talk to their partner and tell each other how they would feel if they were Ana.
9. Monitor and help where necessary.
10. Repeat the process three more times, stopping at the following places: Where Ana whispers to Susan *'What's going on?'*; Where Mel whispers *'I heard she made her mom drive her all the way to the city so she could go to the vintage stores you mentioned.'* And finally at the end where Ana says *'We might just do that.'*

Activity 5 (10 minutes)

1. First, choose which set of questions you would like the children to answer. They could answer either

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set, or both if you'd like.

2. Put the children in small groups.
3. Ask them to read out the questions and then discuss them using their experiences.
4. Monitor and help where necessary.
5. Finally, ask a few children to report back to the rest of the class.

Activity 6 (10 minutes)

1. Hand out the worksheet.
2. Ask the children to label the pictures with the words in the box.
3. Put the children in pairs and get them to help each other.
4. Monitor and help where necessary.
5. Next, ask the children to draw the missing two items (jacket and gloves).
6. Finally, check that the children have labeled the pictures correctly and have a look at some of the drawings.

Activity 7 (10 minutes)

1. Ask the children to design their own fashion.
 - They could draw a picture and write a short description.
 - You could also get the children to do this activity in pairs or small groups.
2. At the end you can display the designs around the classroom and encourage the children to look at each other's designs.

Activity 8 (15-30 minutes)

1. Put the children in pairs or small groups of three to five.
2. Explain that each pair or group are going to act out a scene of an embarrassing situation. This could be something that happened to them or something that is made up.
3. Give the children ten to fifteen minutes to think of an embarrassing situation, decide and practice.
4. Monitor and help where necessary.
5. Ask a few groups to act out their scene for the rest of the class.