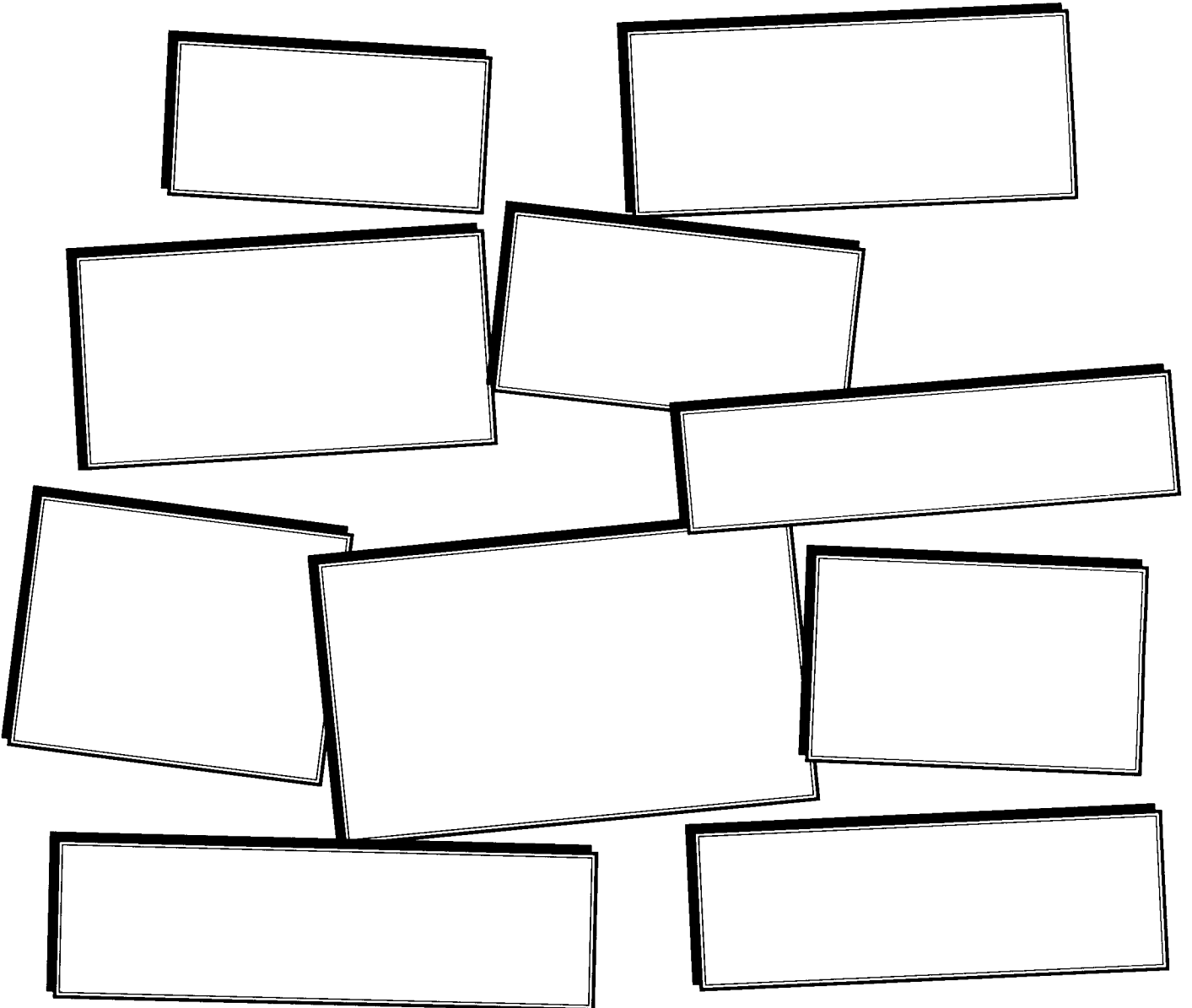


13 *Names and numbers*



NAMES

NUMBERS

Names and numbers

Worksheet

13

ACTIVITY

Pairwork: writing, speaking

AIM

To write names and numbers and to guess what your partner's names and numbers mean.

GRAMMAR AND FUNCTIONS

Have got

My, your

VOCABULARY

Family

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

30 minutes

PROCEDURE

1 Write five names and five numbers on the board without telling the students who they refer to. The numbers can refer to the number of brothers, sisters or children you have got or their ages. The names should also refer to members of your family, though not necessarily the same ones. You can also include pets and friends.

2 Now tell the students that you have written some information about your family and they should guess who the names and numbers refer to.

For example:

Student A: *William is your son.*

Teacher: *Yes, that's right.*

Student B: *Your son is two.*

Teacher: *No, he isn't.*

Student C: *You've got two brothers.*

Teacher: *No, I haven't.*

Student D: *You've got two sisters.*

Teacher: *Yes, that's right.*

Continue like this until the class have guessed what all the names and numbers refer to.

3 Tell the students that they are going to write some information about their own families in the form of names and numbers for their partner to guess. Give one copy of the worksheet to each student in the class.

4 Tell the students to write names and numbers in the boxes provided on their worksheet. It is not important for the students to write an equal number of names and numbers and the names and numbers do not need to be connected to one another. They must not write anything in the space below the boxes yet.

5 When they have done that, ask them to work with a partner and to exchange worksheets with their partner.

6 Now ask the students to read their partner's names and numbers and to guess who they refer to. They should write their guesses under the headings NAMES and NUMBERS on their partner's worksheet. Encourage them to use the target language.

For example:

NAMES

Leila is your sister.

Sylvester is your cat.

Gus is your boyfriend.

NUMBERS

You've got three brothers and one sister.

Your father's fifty two.

You've got one cat.

There is sufficient space on the worksheet for students to have more than one guess at each name or number.

7 When they have done that, tell the students to take it in turns to read out their guesses to their partner. If they have guessed correctly, tell them to put a tick next to the correct sentence. If they have not guessed correctly, they put a cross next to the wrong sentence. If they like, they can guess again orally until they find out the correct information.