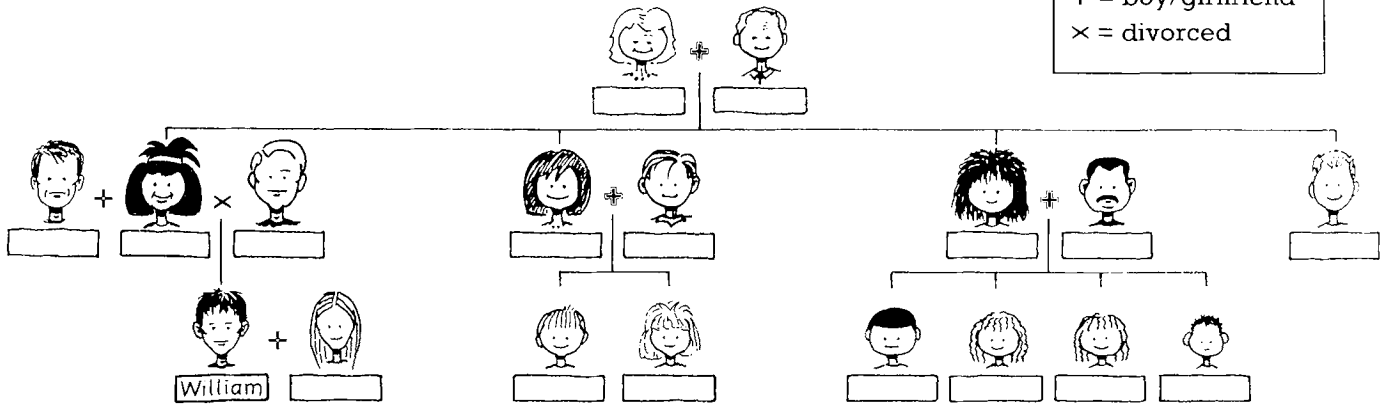


9

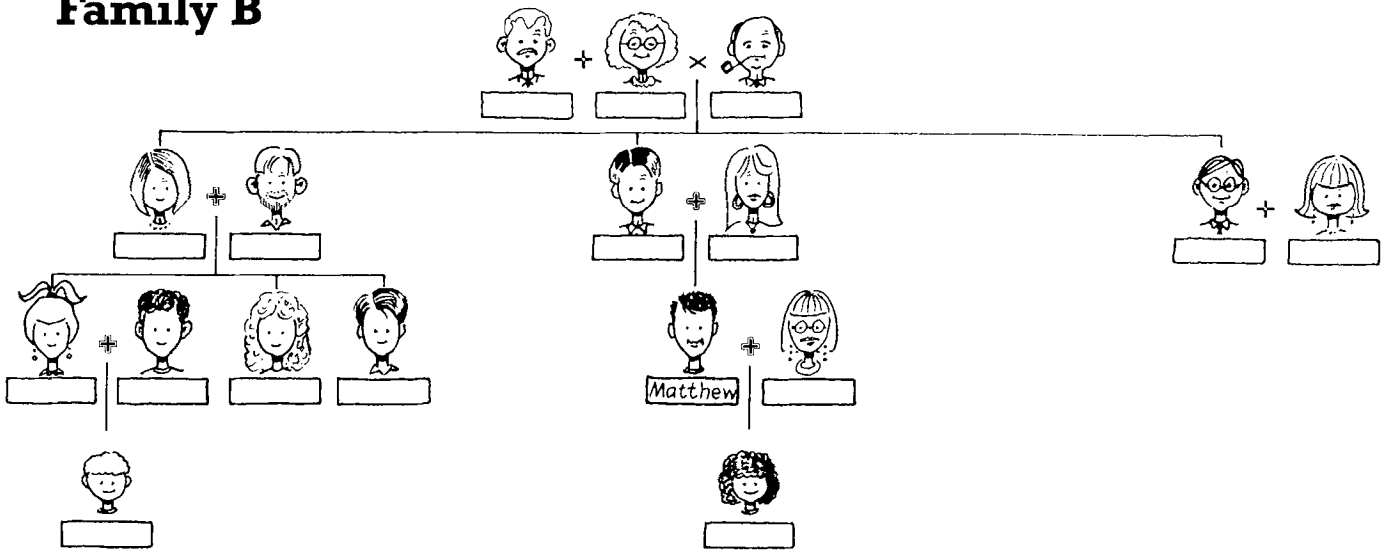
Who's who?

key
 + = married
 † = boy/girlfriend
 × = divorced

Family A



Family B



Who's who? Student A

- William hasn't got any brothers and sisters.
- Justine is William's girlfriend.
- William's uncle Peter is single.
- Susan is William's mother and Laurence is his father.
- Susan and Laurence are divorced.
- Sean is Susan's boyfriend.
- Susan, Sally and Lindy are Peter's sisters.
- Lindy's got four children, two sons and two daughters.
- Lindy's daughters, Sophie and Florence, are twins.
- Michael is Lindy's husband.
- Freddy and Anna are Sally's children.
- Albert is Sally's husband.
- Harvey and Gus are Sophie's brothers.
- Gus is a baby.
- Elaine and Ken are William's grandparents.

Who's who? Student B

- Ian is Matthew's father.
- John is Ian's brother.
- John isn't married.
- Janet is John's girlfriend.
- Carmel and Liz are John's nieces.
- Robin is John's nephew.
- James is Carmel's husband.
- Paul is James and Carmel's son.
- Steve is Paul's grandfather.
- Rebecca is Matthew's aunt.
- Rachel is Matthew's wife.
- Emily is Paul's cousin.
- Jane is Emily's grandmother.
- Jean and Dick are Matthew's grandparents.
- Jean and Dick are divorced.
- Max is Jean's boyfriend.

Who's who? Worksheet 9

ACTIVITY

Pairwork: speaking

AIM

To exchange information about two families.

GRAMMAR AND FUNCTIONS

Possessive 's

Possessive adjectives

VOCABULARY

Family relationships

PREPARATION

Make one copy of the complete worksheet and cut it in half as indicated. Make one copy of the 'Family A and Family B' section for each student in the class. Make one copy of the 'Who's who?' section for every pair of students in the class and cut it in half as indicated.

TIME

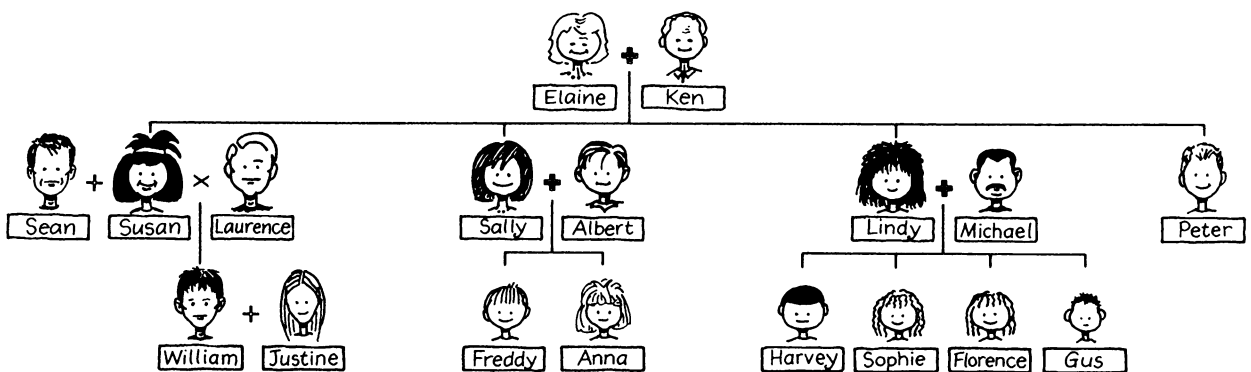
40 minutes

PROCEDURE

- 1 Make sure the students understand the concept of a family tree.
- 2 Divide the class into two groups, A and B, and ask the students to work with a partner from the same group. Give a copy of 'Family A and Family B' to each student in the class. Give a copy of 'Who's who? A?' to each student in group A and a copy of 'Who's who? B' to each student in group B.
- 3 Ask the students to read the information on their 'Who's who?' and fill in the names on the corresponding family tree.
- 4 When all the students have filled in the names on their family tree, collect the 'Who's who?' sections.
- 5 The students now work in pairs of Student A and Student B. Ask the students to take it in turns to describe the relationships between the people on their completed family tree (**without showing their completed version to their partner**) so that their partner can fill in the blank one on their worksheet.

ANSWERS

A



B

