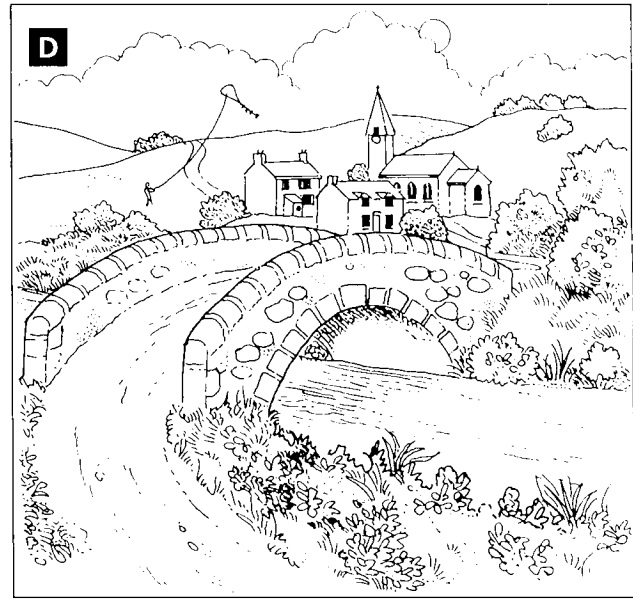
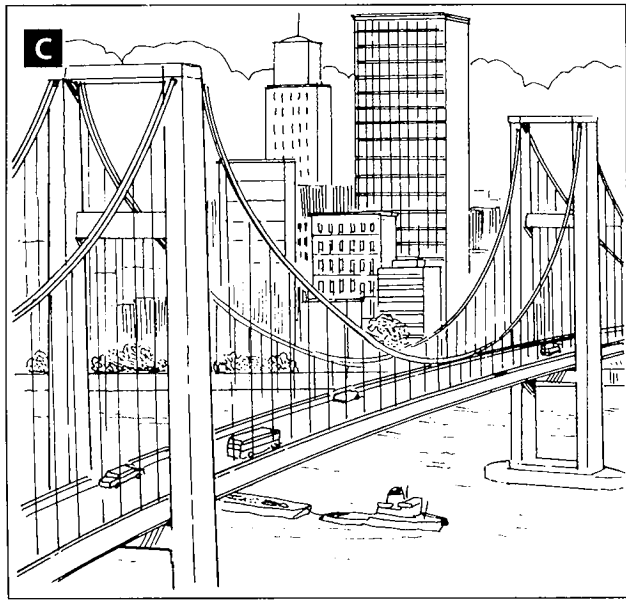
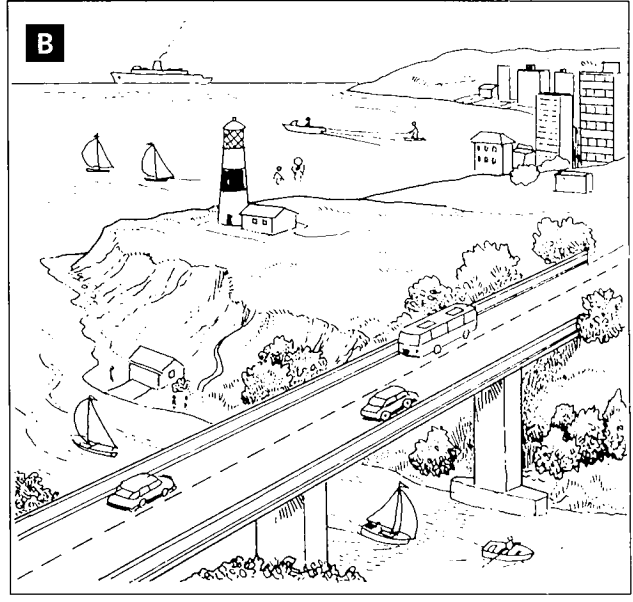
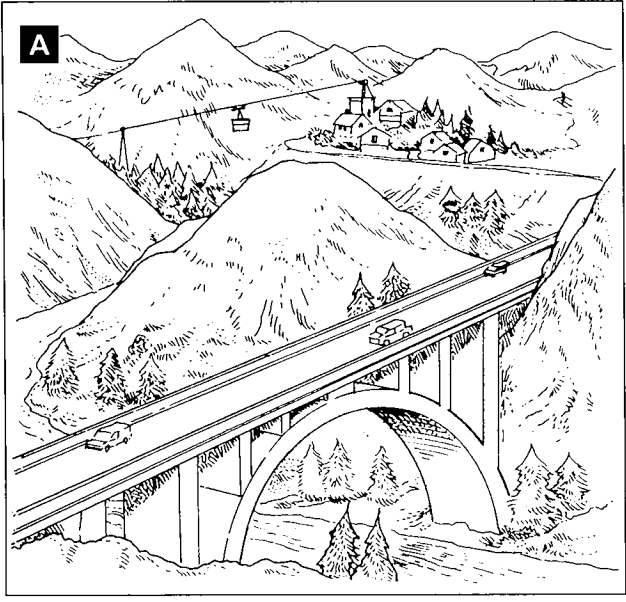


10

Over the bridge...



Over the bridge, there's _____

Over the bridge... Worksheet 10

ACTIVITY

Pairwork: writing, reading, speaking

AIM

To write a description of an imaginary place to live.

To complete a partner's description of an imaginary place to live.

GRAMMAR AND FUNCTIONS

Describing facilities:

It's got ...

There is/are

VOCABULARY

Features of a place to live

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

30 to 40 minutes

PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
- 2 Ask them to imagine that their ideal place to live is on the other side of one of the bridges in the pictures.
- 3 Each student should write a description of this ideal place **without indicating which bridge they have chosen**. They should describe:
 - the features and facilities of their ideal place
 - their own house
 - why they like living there and what they do in a typical day in their ideal place.
- 4 When they have done this, ask the students to copy their description onto another piece of paper. This time they leave out every sixth word in their description.
- 5 Now ask the students to work in pairs and exchange their incomplete descriptions with their partner. They each write a suitable word in each blank in their partner's description then guess which bridge their partner chose.
- 6 Finally, the students show their original description to their partner and compare their own words with the words their partner chose to fill in the blanks.