



Who was the woman?
The was the woman.
When did also as an apparation and other did also as with?
Where did she go on vacation and who did she go with?
Where did they stay?
Who was the man?
Where did the woman meet the man?
Where all the woman meet the man:
What did the man say to the woman?
Where did they go together and what did they do?
At the end of her vacation, what did the woman decide to do?
What happened next?
That happened hear.
How did it end?



**Teacher's Notes** 

Book A



NOTE: This activity is not linked to the activity on Worksheet 6b.

# **ACTIVITY**

Groupwork: writing

### AIM

To create a story by inventing answers to questions and writing them down.

# **GRAMMAR AND FUNCTIONS**

Past simple regular and irregular verbs

### **VOCABULARY**

Travel and vacations

### **PREPARATION**

Make one copy of the worksheet for every three or four students in the class.

#### TIME

35 minutes

#### **PROCEDURE**

- 1. Ask the students to work in groups of three or four.
- **2.** Tell them that they are going to write a story called "A Romantic Meeting", by imagining answers to some questions.
- **3.** Ask each group to appoint a secretary to do the writing.
- **4.** Give a copy of the worksheet to each group and ask them to write their answers in the spaces, inventing details. Encourage the students to be as imaginative or as amusing as they like.
- **5.** When they have finished writing their story, ask the students to give it to another group. The other group corrects any mistakes they find, then gives it back to the group who wrote it.
- **6.** Ask one student from each group to read their own story aloud to the class; or pin the stories up around the classroom for the other students to read. The class could then vote for the best story.