



# Looking into the future

<b>1</b>	<b>Topic</b>	<b>Will or going to?</b>
	Predictions about the environment and global warming.	
	Predictions about the weather later today.	
	Predictions about the 23rd century.	
	Predictions about your own activities this weekend.	
	Predictions about the next soccer World Cup.	

  

<b>2</b>	<b>Question</b>				

  

**3 Results**

Everyone thinks \_\_\_\_\_

Most people think \_\_\_\_\_

Some people think \_\_\_\_\_

A few people think \_\_\_\_\_

No one thinks \_\_\_\_\_

## Unit 3B



Teacher's Notes

# Looking into the future

## Interaction

Pair work

## Aim

To make predictions using *will* and *going to*.

## Time

30 minutes

## Skills

Speaking  
Listening  
Writing

## Grammar and functions

Asking about the future and making predictions

## Vocabulary

General

## Preparation

Make a copy of the worksheet for each pair of students.

## Answers

Part 1

environment / global warming – *will*

weather later today – *going to*

23rd century – *will*

activities this weekend – *going to*

next Soccer World Cup – *will*

## Procedure

- 1 Ask students to work in pairs. Explain that they are going to do a survey to find out what the class thinks about the future.
- 2 Give each pair a worksheet and tell them to look at the first table and decide if *will* or *going to* is appropriate for the question. Give them a few minutes to decide, then check answers with the whole class.
- 3 Direct students to the second table on the worksheet. Tell them to write five questions about the future which they would like to ask other students. The questions should all have *yes / no* answers. They should make some questions with *will* and some with *going to*.
- 4 As they write their questions, go around and check that they are using *will* and *going to* correctly.
- 5 In pairs, one asking the questions and one noting the answers, students walk around and conduct their survey by asking four other students what they think.
- 6 When the survey is complete, students return to their desks and complete table three at the bottom of the worksheet.
- 7 Ask some students to report their findings to the class.

## Additional ideas

Have students use the information as the basis of a writing task. Students could choose one topic from Part 1 of the worksheet and write a paragraph about it, making predictions and giving reasons to support their ideas.