Friendly advice

I can't sleep.

I'm lonely.

I need to lose weight.

I never have enough money.

My boss doesn't like me.

I can't stop smoking.

My friend never pays back the money he borrows.

I'm bored.

I feel stressed.

I hate my job.

My girlfriend / boyfriend is going to leave me.

I watch too much TV.

Unit 3C *Teacher's Notes*

Friendly advice

Interaction
Group work

Aim
To practice giving advice using *should* and the first conditional.

Time
20–25 minutes

Skills
Speaking
Listening

Grammar and functions
Should (for advice)
First conditional

Vocabulary
Personal problems

Preparation
Photocopy and cut apart a set of cards for each group of four or five students.

Procedure

1 Tell students about a problem a friend of yours has and elicit advice, e.g.
   Teacher: *My friend works too hard. She's always stressed and has no leisure-time.*
   Students: *She should take a vacation. If she wants to feel more relaxed, she should talk to her boss about her problems at work.*
   Write students' advice on the board and highlight advice that used *should* or the first conditional.

2 Divide the class into groups of four or five.

3 Demonstrate the activity with one of the cards. Tell students that someone has written a problem on the card and that you are going to give some advice and they must guess what the problem is.

4 When you are sure students understand the activity, give out the sets of cards. Tell them to put them face down on the table.

5 Student A picks a card and gives it to student B without looking at it.

6 Student B shows it to the others in the group and they start to give advice to student A until student A can guess what the problem is.

7 Students repeat the process with student B picking up a card and handing it (unseen!) to student C.

8 The activity continues until the cards have all been used.

9 Go round the class giving help if it is needed and encourage students to use *should* and the first conditional.

Option
Attach a card to the back of each student and let them walk around getting advice from other students until they can guess their problem.