

12 Travel



QUESTIONNAIRE A

- BY / YOU / OFTEN / DO / PLANE / TRAVEL / ?

- USUALLY / YOU / DO / DO / WHAT / THE / AIRPORT / AT / ?

- SEAT / DO / SEAT / AN / YOU / A / WINDOW / PREFER, / WHICH / OR / AISLE / ?

- AIRLINE / YOU / FOOD / DO / LIKE / ?

- LIKE / TO / WOULD / YOU / FLIGHT / ATTENDANT / A / BE / ?

ANSWERS

	You	Your partner
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____



QUESTIONNAIRE B



- BY / YOU / CAR / TRAVELLING / DO / LIKE / ?

- FAVOURITE / YOUR / WHAT'S / CAR / ?

- YOU / GOOD / PASSENGER / A / ARE / ?

- LIKE / MOTORWAY / DO / FOOD / YOU / ?

- LISTEN / YOU / TO / MUSIC / YOUR / IN / CAR / USUALLY / DO / ?

ANSWERS

	You	Your partner
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

ACTIVITY

Pairwork: writing, speaking

AIM

To put words in the correct order to form questions. To ask and answer questions about travelling.

GRAMMAR AND FUNCTIONS

Present simple questions

Talking about travel

VOCABULARY

Different means of transport

PREPARATION

Make one copy of the worksheet for each pair of students in the class and cut it in half as indicated.

TIME

30 minutes

PROCEDURE

- 1 Divide the students into Group A and Group B.
- 2 Give a copy of questionnaire A to each student in Group A and a copy of questionnaire B to each student in Group B.
- 3 Ask the students to work with two or three other students from the same group. They should put the words of the five questions on their worksheets into the correct order and write them down. All the students should write the questions down on their own worksheet.

The correct questions are:

- A**
- 1 *Do you often travel by plane?*
 - 2 *What do you usually do at the airport?*
 - 3 *Which do you prefer, a window seat or an aisle seat?*
(OR *Which seat do you prefer, a window or an aisle seat?)*
 - 4 *Do you like airline food?*
 - 5 *Would you like to be a flight attendant?*
- B**
- 1 *Do you like travelling by car?*
 - 2 *What's your favourite car?*
 - 3 *Are you a good passenger?*
 - 4 *Do you like motorway food?*
 - 5 *Do you usually listen to music in your car?*

- 4 When the students have done that, ask them to write answers to their own questions individually on their own worksheet in the column marked *You*. Go round and check that the students have written the questions correctly and understand them.
- 5 Now ask them to work with a partner from the other group (ie a student from Group A should work with a student from Group B).
- 6 Ask the students to take it in turns to ask their partner the questions on their worksheet and to write down their partner's answers in the column marked *Your partner*. Encourage them to ask for further details from their partner by asking the additional question *Why?* or *Why not?* where appropriate. They do not have to write down the additional information.
- 7 When they have finished, ask the students to report back to the class about anything surprising they have found out.