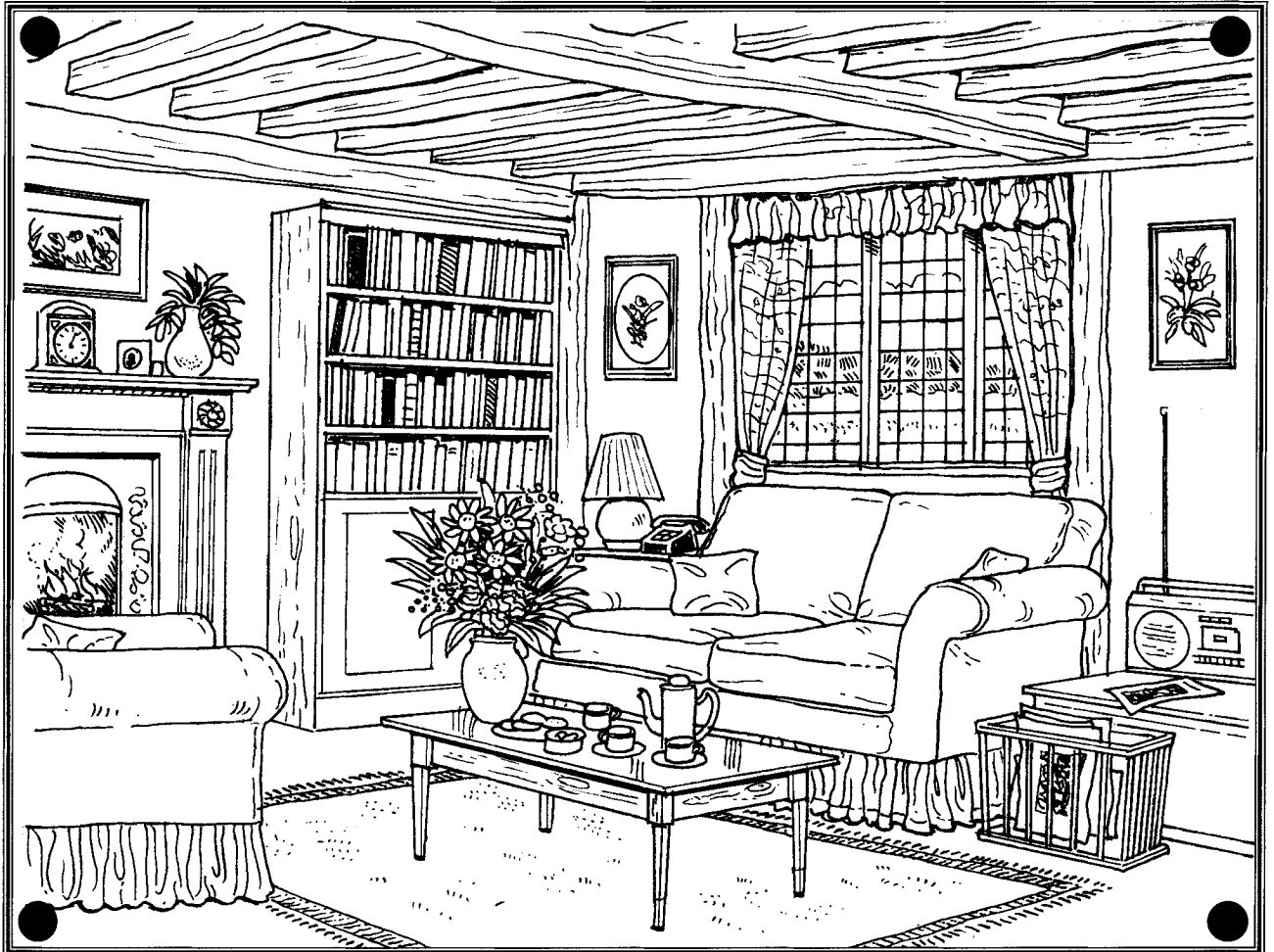


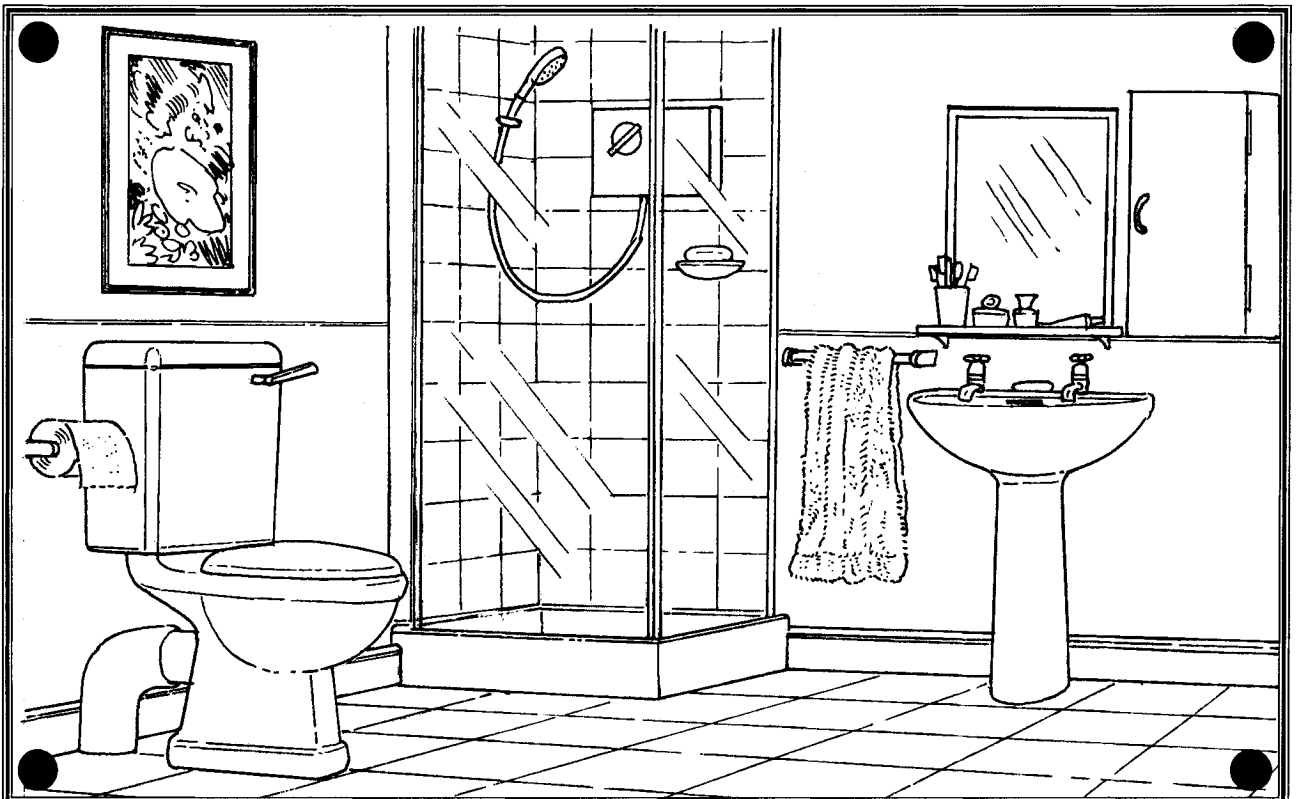
8a

Spot the Similarities

Picture 1A



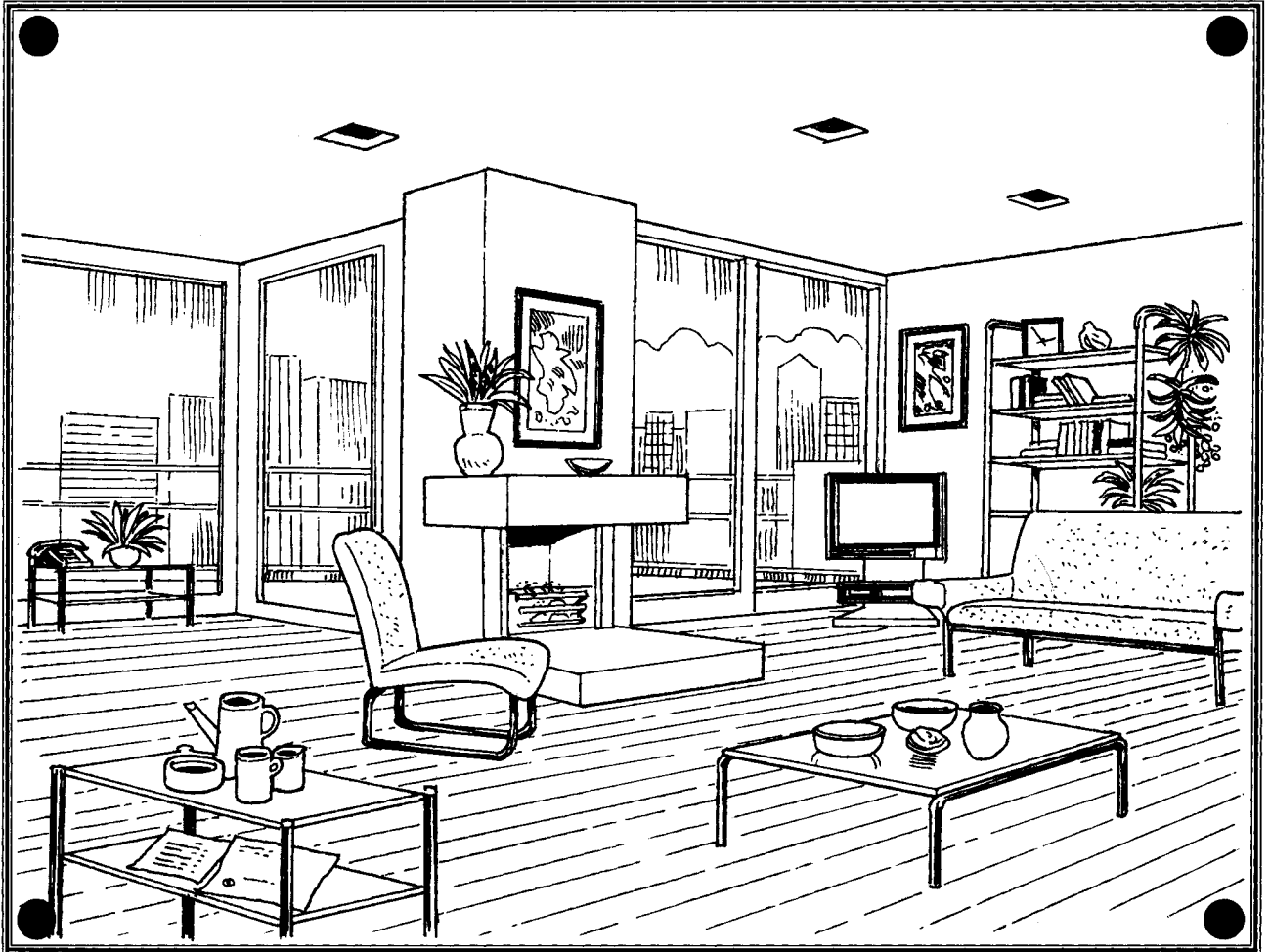
Picture 2A



8b

Spot the Similarities

Picture 1B



Picture 2B



Spot the Similarities

Worksheets

8a

and

8b

NOTE: Use Worksheets 8a and 8b for this activity.

ACTIVITY

Pairwork: speaking, writing

AIM

To find similarities between two different pictures by asking and answering questions. To write brief descriptions of the pictures.

GRAMMAR AND FUNCTIONS

Describing rooms

There is/are

Is there...?/Are there...?

Some and any

VOCABULARY

Rooms and furniture

PREPARATION

Make one copy of Worksheets 8a and 8b for each pair of students in the class and cut out the pictures.

TIME

30 minutes

PROCEDURE

1. Ask the students to work in pairs of Student A and Student B. They should sit facing each other.
2. Give a copy of Worksheet 8a picture 1A to each Student A and a copy of Worksheet 8b picture 1B to each Student B.
3. Tell the students that their partner's picture is similar but not identical to their own picture.
4. Explain that they are going to try to find similarities in their pictures by describing them, not showing them to each other.
5. Elicit the language they will need to ask and answer questions about the pictures by inviting the students to ask you about a room in your home.
For example:
Living room: *Are there any armchairs? Is there a TV?*
6. Give the students a five-minute time limit to find as many similarities in their pictures as possible. They should keep a record of the number of similarities they find, but they do not have to remember details at this point.
7. After five minutes, stop the activity and find out which pair of students found the most similarities.
8. The students can now look at their partner's picture.

FOLLOW UP

1. Ask the students to stay in their pairs and choose the picture they like best.
2. Tell the students to look at their picture for one minute and then put it away.
3. They now have five minutes to write down as many details as they can remember about their picture. Encourage them to use the target language, including negative sentences.
For example:
There aren't any curtains.
4. After five minutes, ask the pairs of students to give their picture and their sentences to another pair to check.
5. Repeat the activity, either now or later, using pictures 2A and 2B.