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Look Back

Tell me about...

START

the most expensive thing you've bought

an exam you've passed

an exam you've failed

the nicest compliment you've ever had

something you've dreamed about recently

something you've given up

a friend you've had for a long time

a journey you've enjoyed

a present you've received recently

a present you've given someone recently

an interesting program you've seen recently on TV

someone you've been thinking about today

something you've eaten

something strange you've eaten

something dangerous you've done

any new words you've learned today

something you've been wanting to do since you were a child

an item of clothing you've been wearing for more than two years

the best vacation you've had

something delicious you've eaten this week

someone interesting you've met recently

a sport you've been playing since you were a child

a beautiful place you've visited

three cities you've been to in the last year

a movie you haven't enjoyed

a book you've enjoyed

something you've done

something you've learned today

something you've been wanting to do since you were a child

an item of clothing you've been wearing for more than two years

FINISH

Teacher's Notes

Look Back

Worksheet

9

ACTIVITY

Groupwork: speaking

AIM

To play a board game by talking about given topics.

GRAMMAR AND FUNCTIONS

Present perfect simple to talk about an action which happened some time in the past. We are not interested in when the action took place

Present perfect continuous to talk about an action which began in the past and continues up to the present

Past simple to talk about an action which happened at a specific time in the past

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for every four to six students in the class. Provide a die and counters for each group.

TIME

30 minutes

PROCEDURE

1. Ask the students to work in groups of four to six.
2. Give one game board, some counters, and a die to each group.
3. Before the students start playing the game, explain how to play using the instructions below. If you wish, you can photocopy these instructions and distribute a copy to each group, or display a copy on an overhead projector.
4. It is important to remind the students that the topics on the game board are written in the present perfect form because they refer to unspecified times in the past. When students refer to a specific time in the past, they will need to use the simple past form. For example, if the topic on the board is "a book you've enjoyed," the player might say: *I've enjoyed a lot of books, but the last book I read was Like Water for Chocolate. I thought it was excellent.* If the topic on the board is "something dangerous you've done," a student might say: *I've been snowboarding. I went to Colorado last year and tried snowboarding for the first time. It was lots of fun, but I fell down a lot.*
5. The students are ready to play the game. While they are playing, go around to each group and check that they are using the present perfect and past simple forms correctly.

HOW TO PLAY THE GAME

1. Put the game board in the middle of the table.
2. All the players put their counters on the square marked START and throw the die. The first player to throw a six starts the game.
3. Player A throws the die and moves his or her counter along the board, according to the number on the die.
4. Player A then reads the topic on the square the counter has landed on, and talks about it.
5. If players have nothing to say on the topic they have landed on, they are allowed to pass and miss a turn, but they can only do this once in the game.
6. The game continues until the first player reaches the square marked FINISH.