

## Ancient Egypt – Teacher’s Notes

<b>Level</b>	Intermediate (and above)
<b>Topic</b>	Ancient Egypt – Pyramids, Hieroglyphics, Lifestyles
<b>Subject(s)</b>	History (Art & Sociology)
<b>Time (approx)</b>	Activity 1: 30-45 minutes. Activity 2: 30-40 minutes.
<b>Preparation:</b>	Activity 1: Photocopy of text & questions for each student. Activity 2: Photocopy one worksheet per three students.

### Procedure

#### Activity 1

- On the board write up the word ‘Pyramid’ and brainstorm as much as your students know on this topic (limit the brainstorm to about 5 minutes to keep the pace up).
- Then ask the students to read the text on the Pyramid of Giza and match the paragraph headings in the box to the paragraphs.
- Put the students in pairs and get them to compare their answers.
- Ask the students to read the text again and then to answer the true/false questions.
- Put the students in pairs and ask them to compare their answers.
- Next, collate and discuss the answers.
- Then, put students into small groups and ask them to discuss the questions, using their imagination as much as possible.
- Finally, ask students for their ideas & discuss them.
- At this stage you might want the students to check their ideas on the Internet. One good source is: <http://www.bbc.co.uk/history/programmes/pyramid/index.shtml>  
There is a lot of information here, including ideas to the questions in part C.

#### Key

A 1b 2d 3c 4e 5a

B 1 False – You can still see the Great Pyramid of Giza and it was one of the Seven Wonders.  
2 True 3 True 4 True 5 False – there are some theories but still many questions.  
6 False – these were special stones used in the king’s chamber. 7 True  
8 False – it would still be difficult. 9 True 10 True

C (*These are just possible / suggested answers*).

- 1 Using water to wash away the soil.
- 2 Using sticks and palm leaves to get a ‘map’ of the stars.
- 3 Using copper saws
- 4 Wooden rollers, ropes and lots of men
- 5 Ramps and the same things as # 4

## Activity 2

- Divide the class into three groups.
- Give group A the text on Hieroglyph, group B the text on pharaohs and group C the text on Gods and Goddesses.
- Tell the students to read their text and, in their group, to check they understand it.
- Monitor and help where necessary.
- Put the students into groups of 3 students. Each group should contain one student from group A, one from group B and one from group C.
- Ask the students to tell the other students about the topic they read about (encourage them to do this without referring to the texts).
- Next, hand out the quiz sheet (one per group) and give them ten minutes to answer the questions.
- Check the answers to the quiz and see which group got the best score.

## Quiz Key

1. Goodbye
2. Archaeologists
3. Words
4. Because they were thought to be gods' representative on Earth
5. Tutankhamen
6. 67 years
7. Luxor
8. Because each one had a different role
9. Ra
10. Anubis

## Useful websites

Here is a list of useful websites on Ancient Egypt for project work, research or simply for fun.

<http://www.bbc.co.uk/history/programmes/pyramid/index.shtml>

This is an absolutely fabulous site with lots and lots of information. Apart from information it also includes some great interactive games. One that my students really enjoy is the 'Pyramid Game'. [http://www.bbc.co.uk/history/ancient/egyptians/pyramid\\_builder\\_game.shtml](http://www.bbc.co.uk/history/ancient/egyptians/pyramid_builder_game.shtml)

Put your students into pairs or small groups and get them to try and build a pyramid by following the online hints and instructions. Encourage them to discuss the choices and options in English.

Find out more about Hieroglyphs at:

<http://www.ancientegypt.co.uk/writing/home.html>

<http://www.eyelid.co.uk/hiero1.htm>

Find out more about Egyptian gods and goddesses at:

<http://www.ancientegypt.co.uk/gods/explore/main.html>

Other useful sites:

<http://www.nationalgeographic.com/pyramids/>

[http://library.thinkquest.org/CR0210200/ancient\\_egypt/egypt.htm](http://library.thinkquest.org/CR0210200/ancient_egypt/egypt.htm)

A webquest on Egypt

<http://www.slc.k12.ut.us/webweavers/kathyp/egypt.htm>