

## Classroom Challenge by Richard Ingham

<b>Age:</b>	Teenagers
<b>Level:</b>	Beginner
<b>Time:</b>	50 mins
<b>Aim:</b>	To practise using <i>can</i> for ability; to learn and use the expression <i>How many times can you ... in one minute?</i> and respond with <i>X times</i>
<b>Key skills:</b>	Reading, writing, speaking, listening
<b>Materials:</b>	One copy of the worksheet and achievement certificate, and a piece of A4 paper per student; one eraser per pair of students; pencils

### Procedure

1. Play a game of hangman with the words *classroom challenge*. If you are unsure of how to play, the rules are available on onestopenglish: <http://www.onestopenglish.com/children/skills/beginning-vocabulary/beginning-vocabulary-practice-activities/146712.article#Hangman>
2. Tell the class that they are going to hold a classroom challenge.
3. Write on the board *How many times can you ... in one minute?*
4. Demonstrate the first activity by writing your name on the board as many times as you can in one minute.
5. When finished, ask the students *How many times can I write my name in one minute?* and elicit *X times*.
6. Distribute the worksheet and the pieces of A4 paper and do the first activity as a whole class. Time the students while they try to write their names as many times as they can in one minute on the A4 paper. Students should then write their own name in the left-hand column of the table on the worksheet and write how many times they were able to write their name in the second column.
7. Put the students into pairs. They will take it in turns to be the 'judge', keeping count of the number of times that the activity is completed.

8. Note that there are two blank columns for additional activities. These could be physical, such as hopping, or practising a word, phrase or tongue twister.
9. Once the worksheets are completed, put the students into small groups. They should write each other's names in the left-hand column of the worksheet.
10. They then have to complete their worksheets by asking each other *How many times can you ... in one minute?* and by answering *I can ... X times in one minute*.
11. Finally, students can complete the achievement certificate to record how many times they can do activities in one minute.

### Extension

- Students could write about their classmates' abilities.
- More advanced students could use *was able to* to talk about past ability on a single occasion.

## Classroom challenge

How many times can you ... in one minute?  
I can ... x times in one minute.



student's name	write your name	say all the months of the year	jump	say all the days of the week	throw an eraser in the air				



## Achievement certificate



Name: \_\_\_\_\_

I can write my name \_\_\_\_\_ times in one minute.

I can say all the months of the year \_\_\_\_\_ times in one minute.

I can jump \_\_\_\_\_ times in one minute.

I can say all the days of the week \_\_\_\_\_ times in one minute.

I can throw an eraser in the air \_\_\_\_\_ times in one minute.

I can \_\_\_\_\_ times in one minute.

I can \_\_\_\_\_ times in one minute.