Mingling puzzle: Future continuous

| Level: Intermediate |
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| Target age: Secondary / Adult |
| Time needed: 30 minutes |
| Grammar objective: to practise will be + -ing |
| Materials: one worksheet per student, one <br> information strip sheet |
| Summary: This is an accuracy-based, whole- <br> class mingling activity to practise will be + -ing. |

## Procedure

1. Cut up the information strips in preparation for the lesson.
2. Give one information strip to each student. (If you have fewer than ten students some will have to have two strips.)
3. Tell them that they each have some information about one day next week in the life of a girl called Mandy.

- The aim of the activity is to find out what Mandy will be doing each day next week, in order to complete the worksheet about her week.
- To do this, they will have to get up and walk around asking each other questions about Mandy's week. For example, ‘What will she be doing on Tuesday morning?'

4. Give a worksheet to each student. Point out that the gaps on the worksheet show how many letters each missing word contains (there is one line or box per letter).
5. Tell them that when they have completed all the sentences correctly they can put the letters in the boxes in order to discover Mandy's job.

## Key

On Monday night, Mandy will be sleeping in OsakA.
On Tuesday, she wIll be working all day.
On Tuesday, at 11 pm she will be arriving in Rome.
On Wednesday, she will be spending the night in Hong Kong.

On Thursday afternoon, she will be flying to SingapOre.
On Friday, she will be Shopping in Singapore.
On Friday evening, she will be flying to Tokyo.
On Saturday at 11am, she will be mEeting friends for coffee.

On Saturday afternoon, she will be flying to AthenS.
On Sunday, she will be Sightseeing in Athens.
Mandy's job: AIR HOSTESS

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## Mandy's week <br> Complete the sentences.

On Monday night, Mandy will be $\qquad$ in $\qquad$ $\square$. On Tuesday, she $\square$ - —— all day.

On Tuesday at 11 pm , she $\qquad$ _. in $\square$
$\qquad$ -


On Thursday afternoon, she $\qquad$ _- $\qquad$ to
$\qquad$ -.

On Friday, she $\square$ _ - - - - _ in
—————————.

On Friday evening, she $\qquad$ —— to
$\square$
 -.

On Saturday afternoon, sheto
$\square$
On Sunday, she $\qquad$ $\square$ $\qquad$ in
$\qquad$

Now write each of the $\square$ letters in the boxes below to find Mandy's job.

