



Level 3: Advanced



- a. Discuss these questions.
 - 1. What is your favourite outfit or style to wear? Why do you like it?
 - 2. What is one type of clothing or style that you never wear? Why do you dislike it?
 - 3. How does your style change for different occasions: hanging out, work, a casual dinner, a night out?
 - 4. How do you feel about 'retail therapy'?

Key words

Choose the correct word to match each definition below. Then find and highlight them in the

	article to read them in context.					
1.	a r	ough-textured wool fabric, ty	pica	lly with a pattern of small che	ecks	or flecks
	a.	spark	b.	tweed	C.	risotto
2.	to	abruptly cut off contact with s	some	eone without explanation		
	a.	ghosted	b.	unsettle	C.	hound
3.	3. various things of different types, usually small and not important or of little value			of little value		
	a.	tweed	b.	crimson	C.	odds and ends
4.	to	cause to feel anxious or nerv	ous/	; disturb		
	a.	unsettle	b.	ghosted	C.	judgement call
5.	to	pursue, harass or badger pe	rsist	ently		
	a.	side-eye	b.	crimson	C.	hound
6.	an	Italian dish of rice cooked in	bro	th with other ingredients		
	a.	magpie	b.	risotto	C.	side-eye



c. judgement call

7. a decision someone has to make using their own ideas and opinions

b. spark

a. disconnected



Level 3: Advanced



What can we learn from the clothes we buy but never wear?

8.	a sideways glance expressing o	disa	pproval, suspicion or criticism	1	
	a. side-eye	b.	glean	C.	prompt
9.	a deep red colour				
	a. spark	b.	crimson	C.	glean
10.	not related to or connected with	n the	e things or people around		
	a. odds and ends	b.	retail	C.	disconnected
11.	a feeling or quality that causes	exci	tement		
	a. hound	b.	spark	C.	ghosted
12.	to cause or bring about an action	on o	r feeling		
	a. prompt	b.	unsettle	C.	odds and ends
13.	the selling of goods to the public	c, ty	pically through shops		
	a. crimson	b.	magpie	C.	retail
14. a person who collects or hoards items, especially bright or shiny objects					
	a. magpie	b.	odds and ends	C.	hound
15.	to obtain information, typically i	n sr	nall amounts and with difficul	lty	
	a. side-eye	b.	glean	C.	disconnected
Complete the sentences with some words from the previous activity. You may have to change the form of the word.					
1.	He felt devastated after his frier	nd o	f five years		him and didn't cal
	him back without any explanation	on.			
2.	The strange noises from upstain	rs co	ontinued to		the new residents
3.	The journalists keptthe scandal.		the celebri	ity fc	r comments about



b.





Level 3: Advanced				
4.	The chef's mushroomthe restaurant.	became the most famous d	ish at	
5.	When she spends too much time alone other people.	e, she feels	from	
6.	When their eyes met across the room, immediately.	there were		
7.	His inspiring speechthe cause.	many audience members to	volunteer for	
8.	The online shopping.	sector has faced significant challenges with th	ne rise of	
9.	Like a(n)her apartment.	, she collected all sorts of colourful trinker	ts for	
10.	The research teamancient manuscripts.	valuable information from the		





Level 3: Advanced

I've set myself a project to wear the neglected items in my wardrobe – from a crimson silk skirt to a mustard coat

Jess Cartner-Morley 01 March, 2025

- 1 Most of us have clothes in our wardrobe that we never wear but can't quite let go of. I have a daffodil yellow tweed shift dress with buttons down the front that I bought about five years ago and have worn, I think, three times. Every time I open my wardrobe, it catches my eye and I feel bad. I feel guilty that I bought a dress that I didn't need and don't even really seem to like. But I also feel bad for the dress, because it really is very pretty, and what has it done to deserve being ghosted by me? That part sounds crazy, I know. But I try to be honest about the thought process of buying clothes and choosing what to wear, even when the truth makes no sense.
- 2 Like lots of us, I hate seeing stuff go to waste. I go to unnecessary lengths to make dinners using up whatever is in the fridge. I tell myself this is because it is healthier and more sustainable than takeout, but it's also a kind of mental game to me, to use everything up. Odds and ends in the salad drawer unsettle me, like missing pieces in a jigsaw puzzle, and I have to find a place for them. Even if I suspect no one is going to be hounding me for my celery and beetroot risotto recipe, I find these dishes strangely satisfying.
- I don't want to give up on the yellow dress. I want to make it work, because not wearing it makes me doubt myself. Why did I buy it if I don't want to wear it? If I don't even know what I want to wear, what hope do I have of making good judgment calls on more important matters? And how can I make sure this doesn't happen again?
- 4 So a while ago, I set myself a project, of wearing the clothes in my wardrobe that I hang on to but never actually wear. As well as the yellow dress, there's a sky blue blazer in there giving me side-eye, a crimson silk skirt and a mustard coat. I'm a couple of months in now, and here is what I've learned.

- 5 Firstly: the key to finding your way back to clothes that you feel disconnected from is to try to find the spark that drew you to them in the first place. Think back to what it was that you saw in the changing room mirror that prompted you to hand over your card.
- This helped me with the yellow dress, because I realised that what it represented to me was getting dressed up unnecessarily dressed up for the kind of little outings I might do during the day at the weekend that could perfectly well be done in jeans and a jumper but would feel more of an occasion if dressed up for. I'm trying this, and you know what? That lady in the changing room, she was on to something. There is something oddly life-affirming about wearing a fancy pastel dress to go out and buy tomatoes.
- Sometimes what you figure out is simply that you made a mistake. This is useful to know, because once you've faced that fact, you can stick it on the charity pile and move on. (Note to self: never, ever buy anything in an airport. Always a mistake, usually an expensive one.) But often, what the clothes you buy but don't wear teach you is that over time your taste has changed, and your retail instincts haven't quite caught up. You still reach automatically for pieces that feel as if they belong to someone familiar, but that person isn't the current version of you. If this is happening, you need to bring your retail instincts up to date.
- What this looks like for me is that as I get older I wear colour a lot less, but the magpie in me is still drawn to colourful clothes. I am going to be mindful of not shopping for the person I was 15 years ago. But in the meantime, I am questioning my slide into beige and working on getting back in touch with my inner rainbow dresser.
- 9 At the very least, there is wisdom to be gleaned from the clothes that feel like mistakes. As the saying goes: sometimes you win, and sometimes you learn. Oh, and guess what I'm wearing today?
 - © Guardian News and Media 2025 First published in *The Guardian*, 01/03/2025





Level 3: Advanced

3 Comprehension check

- a. Answer the questions using information from the article.
 - 1. What colour is the dress that the author rarely wears but can't let go of?
 - 2. What two emotions does the author feel when she sees the rarely worn dress?
 - 3. What project did the author set for herself regarding her unworn clothes?
 - 4. Besides the yellow dress, what three clothing items does the author mention that she rarely wears?
 - 5. According to the author, what is the key to reconnecting with clothes you no longer wear?
 - 6. What did the author realise about why she was originally attracted to the yellow dress?
 - 7. What advice does the author give about clothes that you recognise were mistakes?
 - 8. Where does the author suggest a bad place to buy clothes?
 - 9. What has the author noticed about how her relationship with colourful clothing has changed as she gets older?
 - 10. What does the author say you can glean from clothing 'mistakes'?

4 Key language

a. Match the phrasal verb to its definition.

	get in touch catch up	give up on think back	hang on to let go of	use up figure out	
1.		: to stop holdir	ng something or someone	9	
2.		: to finish a su	pply of something		
3.		: to expect sor	meone or something to fa	il	
4.		: to remember	something that happene	d in the past	
5.		: to hold or co	ntinue holding onto some	thing or to wait for a sho	ort time







Le	ev	el 3: Advanced	
	6.		y understand something or someone, or find the solution to a
	7.	: to reach	n the same quality or standard as someone or something
	8.		nunicate or continue to communicate with someone by using e or writing to them
b.	Со	mplete the sentences with the phras	al verbs from the previous activity.
	1.	Please	with me with any questions about
		the assignment.	
	2.	She decided to	her old laptop as a backup after she bought a
		new one.	
	3.	When I	to my childhood, I remember fun times with the whole
		family getting together for holidays.	
	4.	I finally	the answer to the last algebra problem on the worksheet.
	5.	Never	_ your dreams, even when things get difficult.
	6.	You need to	the old to make space for the new.
	7.	After missing three classes, Leo had to	o on a lot of homework.
	8.	Don't	all the hot water when you take a shower.
c.	Wr	ite four personalised sentences usin	g the phrasal verbs above.
			•
	_		
	2.		





Level 3: Advanced

5 Discussion

- a. Discuss these quotes.
 - · 'Out with the old, in with the new.' —Unknown
 - 'The less you own, the less owns you.' —Chuck Palahniuk
 - 'Letting go is even more important than adding.' —Marie Kondo

6 In your own words

- a. Reflect on your personal style and fashion preferences. Answer these questions.
 - How have your style and preferences changed as you age?
 - What were your criteria for buying new clothing, shoes or accessories ten years ago? What are they now?
 - How do you think your style and preferences will evolve in another ten years?
 - What's a fashion mistake you made?
 - What's one fashion trend you hope returns?
- b. Share your reflections with the class. Compare styles, preferences and predictions with your classmates.

