

CELEBRATIONS

Valentine's day

Age: Teenagers/Adults

Level: Intermediate (B1)

Time: 30 minutes

Activity: In this lesson, students will:

1. do a quiz about love
2. do a picture dictation

Language focus: multiple choice quiz questions; ways of describing a picture

Materials: one copy of the worksheet per student (please note that this is a jigsaw worksheet, so students should either get part A or part B of each exercise)

Procedure

1. Write the following on the board: 'Love is blind.' Ask students what it means (it means that when you are in love you are unable to see any faults in the person you love) and if the expression also exists in their language. Tell them they're going to do a 'love is blind' quiz.
2. Divide the class into two teams. Hand out Exercise 1 - give part A to students in one team and part B to the others. One member of each team takes it in turns to read the question and the three possible answers. The other team chooses the answer. (The correct answer is in italics.) The team with the most correct answers is the winner.
3. Hand out Exercise 2, again giving part A to students in one team, and part B to the others. Students on one team describe their half of the romantic illustration to the other team. The other students draw it on their picture. Finally, they compare what they've drawn with the original drawing.
4. If you have a small class, or confident students, you could do the above exercises in pairs or small groups rather than as a whole class.

Extension activity: make a Valentine's Day card

1. Students make a Valentine's Day card by folding a piece of paper, drawing a picture on the front and writing a message inside. Remind students that the tradition in the United Kingdom is to send the card anonymously, so if they send the card they shouldn't sign it so the recipient has to guess who it's from.