

Pancake Day 4: Survey & Reading

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Summary: These activities aim to stimulate freer speaking practice for slightly more advanced students.

Skills: Speaking, reading

Level: A2 Waystage (Council of Europe); Movers/Flyers (Cambridge YL tests); Elementary/Pre-intermediate

Target Age: 8-10 years

Time needed: 45 mins

Materials: A copy of Worksheets 1 and 2 for each student.

Pancake Day survey

1. Review vocabulary from the previous Pancake Day activities: *toss a pancake, Pancake Day, lemon, syrup, jam, etc.*
2. Students answer the questions for themselves first, by putting a tick ✓ in the appropriate box.
3. Students then ask the rest of the class.
4. As a follow-up, ask the students to make a bar graph, or pie chart to display the results of the survey. Students then write about the results of the class survey.

Reading: Pancake Day history

1. Check the Students know the meaning of words such as: *cupboards, feasting, church, to confess, traditions, celebrations, dairy products.*
2. Students use the words to predict what the text is about.
3. Students quickly read the text and check if their predictions were correct.
4. Students read the text and answer the questions.