

### 1 Warmer

a. Discuss these questions.

1. What difficulties do you think refugees face when moving to a new country?
2. Do you know any organisations which help refugees learn new skills or find jobs? What do they do to help them?

### 2 Reading comprehension

a. Read the article. Choose the best title:

1. A project that helps refugees learn English
2. Projects that bring women together
3. The project that is empowering refugee women in the UK

- 1 People forced to leave their home countries and start a new life elsewhere face many challenges and problems. Living in an unknown place, sometimes learning a new language, getting used to new customs, and finding new jobs may be extremely difficult under these circumstances. Things can be even more challenging for women with childcare responsibilities. They have a harder time attending language lessons or receiving training in new skills. Bread and Roses helps refugee women overcome these barriers.
- 2 Bread and Roses is a social enterprise for women refugees. It aims to help them learn new skills, get work experience, and practise their English. They do this through floristry training programmes, which allow participants to build a new network, make friends, learn a new skill, and enjoy the therapeutic benefits of working with flowers in a welcoming, safe environment. Bread and Roses wants to give refugee women the practical and emotional skills that will help them succeed in the workplace.
- 3 37-year-old Monica arrived in the United Kingdom from Ghana as a student. 'I've never had the chance to build a career, and then, as an asylum seeker, I wasn't allowed to work,' she explains. For women like Monica, Bread and Roses didn't only help with practical skills. She says, 'I loved working with the plants, but I also learned English and social skills like networking, working as a team, and not being afraid to ask for help.'

- 4 Olivia Head and Sneh Jani set up Bread and Roses. These two young women met on a training programme for social entrepreneurs. Sneh was interested in working with women and had spent time helping refugees with translation in Germany. Olivia was working in a hostel for homeless people, including asylum seekers, and wanted to help people become ready to work. Nowadays, trainees come from countries across Africa and the Middle East, and a professional florist leads each workshop. Olivia says it is wonderful to see the women work and create something they are proud of.
- 5 Nour arrived from Syria when she was 25. She wants to work as a teacher when her English improves. At Bread and Roses, some women speak English and Arabic, so they could translate for her and teach her words. For Olivia and Sneh, learning in a workplace rather than a classroom is an advantage. Participants have to come along each week, be on time, apply their English, and learn new things. Olivia explains, 'It's all about building their workplace confidence and connecting them with other women from around the world.'

**b. Are these sentences True (T) or False (F) according to the article? Correct any false sentences.**

1. Taking care of children makes it more difficult for women to adapt to the new country.
2. Bread and Roses helps refugees learn a new language.
3. Bread and Roses focuses only on practical skills to help refugee women find jobs.
4. Monica didn't have any work experience before joining the programme.
5. Olivia and Sneh had no experience working with refugees before setting up Bread and Roses.
6. Participants become professional florists after attending the workshops offered by Bread and Roses.
7. Nour has worked as a teacher before.
8. Olivia thinks it would be better for refugees to learn English in a classroom.

### 3 Vocabulary

**a. Find words in the text which mean the following:**

1. someone forced to leave their home and seek safety in another country \_\_\_\_\_
2. a business that uses its profits to help the community \_\_\_\_\_
3. a new or difficult task or situation that tests someone's ability and skill \_\_\_\_\_
4. meeting and talking to other people who may be helpful to you in your work  
\_\_\_\_\_
5. the process of learning the skills that you need to do a job \_\_\_\_\_
6. accepted way of behaving or doing things in a society or a community \_\_\_\_\_
7. not familiar \_\_\_\_\_
8. a person looking for protection because they fear persecution or have experienced violence or human rights violations \_\_\_\_\_

**b. Match words from each column to form collocations used in the article.**

- |                   |                             |
|-------------------|-----------------------------|
| 1. face           | a. place                    |
| 2. unknown        | b. new skills               |
| 3. find           | c. challenges (a challenge) |
| 4. attend         | d. lessons (a lesson)       |
| 5. get trained in | e. a job                    |
| 6. overcome       | f. a network                |
| 7. build          | g. friends                  |
| 8. make           | h. barriers                 |

**c. Complete the questions using words from tasks A and B.**

1. Do you remember the last \_\_\_\_\_ you've attended? What did you learn?
2. Which \_\_\_\_\_ do you want to get trained in?
3. What is the most difficult \_\_\_\_\_ you have faced?
4. Can you think of an \_\_\_\_\_ place you want to visit?
5. Where can you go to \_\_\_\_\_ new friends?
6. What steps should you follow to \_\_\_\_\_ a new job?

**d. Work in pairs. Take turns to ask and answer the questions in c.**

## 4 Grammar

**a. Look at these sentences from the text and answer the questions below.**

1. 37-year-old Monica arrived in the United Kingdom from Ghana as a student.
2. 'I've never had the chance to build a career.'

Which sentence refers to:

- a. an event that started and finished in the past
- b. a situation that started in the past and is still true

**b. Choose the correct option to complete each sentence.**

1. I **went** / **have been** to Madrid last year.
2. They **have arrived** / **arrived** here half an hour ago.
3. I have **worked** / **worked** in Finance for three years now.
4. She **studied** / **has studied** English for two years, and she really enjoys it.
5. We **were** / **have been** friends since kindergarten.
6. I **got** / **have got** my first job when I was 18 years old.

## 5 Communicative practice

- a. **Work with a partner. Imagine you are about to interview someone for a job. What would you ask the candidate? Make a list of possible questions.**
- b. **Work in pairs and practise being in a job interview. Take turns being the interviewer and the candidate.**

Candidate: You are being interviewed for a job. Answer the interviewer's questions, trying to give detailed answers and examples when appropriate.

Interviewer: You are interviewing a candidate for a job at your company. Ask them about their experience, qualifications and skills. Then, give them feedback on how well they answered your questions.