

Level: Elementary

Age: Primary

Objective: Practise Simple Past and Superlatives through the life of a famous explorer: Sylvia Alice Earle

Introduction

On this worksheet the students will learn about a female explorer, Sylvia Alice Earle. Encourage them to find out more about her online. To help them find useful information, give them a list of questions that they should find the answers to.

Warm up

- 1 Write the following verbs on the board: live, invent, experience, discover, design and travel.
- 2 Ask volunteers to come to the board and write the past tenses of the verbs. Then ask the class to say aloud sentences about themselves using the verbs in Simple Past, e. g. *I discovered a new book last week.*

Activity 1

- 1 Students read and complete the text with the past tenses.
- 2 To correct the activity ask a volunteer to read the completed text out loud.

Answer key

Sylvia Alice Earle is an undersea explorer. She was born in 1935. She travelled to many different places in the oceans. She invented and designed special equipment for underwater exploration. Earle discovered many new marine species and undersea sand dunes in the Atlantic Ocean. In 1970, she lived underwater for 2 weeks and experienced an underwater earthquake.

Activity 2

- 1 Students read and match the sentence halves.
- 2 Correct the activity by asking for volunteers to read the sentences out loud.

Answer key:

Mount Everest is the highest mountain.
The River Nile is the longest river.
The Pacific Ocean is the deepest ocean.
Antarctica is the coldest continent.
Oceania is the smallest continent.
Death Valley is the hottest place in the world.

Project ideas

- Divide the class into small groups. Give each group the name of a famous explorer. Students find information about their explorers. Make a wall display with all the information.
- Divide the class into small groups. Tell each group to think of a part of the world they would like to explore. They should prepare a plan to organise their exploration. Ask students to include a map and the things they need to take. Give students time to present the travel plan.