

How were you feeling

Teacher's Notes and Answer Key

Level: Elementary, Intermediate

Age: Primary

Skills: Grammar: *was/were, wasn't/weren't, I'm/I'm not* / Vocabulary: *emotions* / Speaking

Materials: One worksheet per student

Warm up

Ask students to look at the images below and imitate the face that best expresses how they feel today. Then ask students to do the same for different situations: *How do you feel when your favourite toy is lost or broken? How do you feel before an exam?*

Answer key

1 Write the words below the correct image.

- 1 happy
- 2 sad
- 3 excited
- 4 angry
- 5 worried
- 6 surprised
- 7 scared
- 8 tired

2 Rewrite the sentences to mean the opposite.

- 1 I was surprised.
- 2 They weren't angry.
- 3 Jack wasn't worried.
- 4 My friends were scared.
- 5 The dog was sad.
- 6 My grandma wasn't happy.
- 7 I wasn't excited.
- 8 She was tired.

Extra practice

Divide the class into pairs. Ask students to rewrite the opposites without using *was/wasn't*. Boost your students' language awareness by

practising antonyms: happy - sad, tired - excited, etc. Not all the given words have the exact antonym but could work as opposites. If time allows, ask students to use the dictionary and find two or three more antonyms for each emotion. Then give students time to show their answers and findings.

Teacher tips

This is a great opportunity to work with a social-emotional approach. Divide the class into pairs. Explain to students that A will make a face to express any emotion. B should ask *Why are you sad/surprised/tired/etc.?* A should give a reason and B should ask *What can I do for you?* A gives an option and B should follow what has been requested.

Example:

B: Why are you worried?

A: I'm worried because I have a math exam.

B: What can I do for you?

A: Could you study with me? / Can I have a hug?