

## 'Each guest experience will be different': VR and the future of theme parks

### Level 2: Intermediate – Teacher's notes

**Article summary:** The article describes how virtual reality is being used to create computerised versions of real-life theme parks, allowing users to experience the excitement of being at one of those parks.

**Time:** 60 minutes

**Skills:** Reading, Speaking, Writing

**Language focus:** Vocabulary

**Materials needed:** One copy of the worksheet per student

#### 1. Warmer

- a. The purpose of this activity is to introduce the topic of the use of virtual reality in virtual theme park experiences. Make sure learners give reasons for their evaluations.

#### 2. Key words

- a. Ask students to do the exercise individually and then compare their answers in pairs or small groups. The word *awesome* originally meant 'inspiring awe' and was used to describe something such as the Pyramids or Machu Pichu, but has now additionally come to mean 'very good'.

**Key:**

- |                     |                        |
|---------------------|------------------------|
| 1. <i>warfare</i>   | 6. <i>crucial</i>      |
| 2. <i>sombre</i>    | 7. <i>unacceptable</i> |
| 3. <i>cavernous</i> | 8. <i>awesome</i>      |
| 4. <i>headset</i>   | 9. <i>match</i>        |
| 5. <i>attendee</i>  | 10. <i>thrill</i>      |

#### 3. Comprehension check

- a. The answers given are only suggested answers and students may correct the questions in different ways, e.g., in item 1 they may say 'It was big enough for 10,000 people' or similar.

**Key:**

1. *False. It was cavernous.*
2. *False. They drove around a virtual arena.*
3. *False. They didn't have to go there.*
4. *True*
5. *True*
6. *True*
7. *False. He's head of marketing.*
8. *True*
9. *True*
10. *False. She believes nothing matches the thrill of a new, real rollercoaster.*

#### 4. Key language

- a. Students could be asked to do this exercise individually and then compare their answers in pairs. Encourage them to check their answers by looking in the text. The answers match the expressions as used in the text.

**Key:**

1. *c*
2. *a*
3. *f*
4. *e*
5. *b*
6. *d*

#### 5. Discussion

- a. Allow students time to note down their ideas about each statement and encourage them to say why they agree or disagree with each one.

#### 6. In your own words

- a. The task could also be done as homework and students could then present their reports to the class.