

## Gadgets & Inventions

**Level:** Intermediate

**Age:** Teenagers / Adults

**Time needed:** 30 minutes

**Lesson aim:** To have students talk about their favourite gadgets and apps using compound nouns.

**Skills:** Vocabulary, speaking

**Materials needed:** Worksheet

### Warmer

Ask students if they own a smartphone and how much time they spend on it every day (in average). Ask them if they think they are too attached to their phones and why they think so.

Ask: *Can you imagine a time where mobile phones didn't exist? What do you think people did when they couldn't find you at home?*

### Activity 1

Have students look at the pictures in the worksheet and write the names of each invention that precedes the gadgets in them. Check answers as a class.

#### Key:

1. printing press, 2. electric light, 3. automobile,
4. telephone, 5. television, 6. vaccination, 7. computer,
8. airplane

### Activity 2

Go over the information in Analyse box with students and answer any doubts they may have. Not that important to focus on pronunciation/intonation at this point, since this will be covered further into the lesson.

#### Key:

1. microwave oven, 2. mobile phone, 3. washing machine,
4. MP3 player, 5. x-rays, 6. digital camera,
7. air conditioner, 8. dishwasher, 9. commander in chief,
10. laptop computer

### Activity 3

Students write their own sentences using some compound nouns. Ask them to volunteer and share some of their answers with the class.

### Activity 4

Play the video once without pausing and give students a minute or two to complete the sentences. Play video again, pausing for 10 seconds after every speaker. Check answers with the class.

#### Key:

1. first, 2. Then, 3. to start with, 4. Finally,
5. it weighs about, 6. how it works

### Activity 5

Play video again and have students work in pairs or trios to unscramble the sentences in brackets. Check answers with the class.

#### Key:

1. This is my favourite gadget.
2. it's very useful for
3. it makes it a lot more fun
4. So for example
5. I mostly use the photocopier to
6. makes my job easier

### Let's Talk About It!

Go over information in Pronunciation box with students. Go back to Activity 2 and practise intonation using compound nouns there.

Give students time to prepare their presentations about their favourite apps. Have them work in small groups and present to the class.