

Level: Elementary (A1)

Target age: 8+

Time needed: 45 minutes – 1 hour

Section / Subject Young Learners / Festivals

Aims: Reading and talking about Easter, following instructions

Resources: 1 copy of Worksheet 1 for each child, coloured pencils, paints and brushes

Key vocabulary: *Easter, rabbit, seasons: spring, autumn, winter; colours: red, orange, pink, yellow, green, brown, blue, purple; facial features: eyes, ears, nose, mouth, hair*

Easter story – Worksheet 1

Introduce the language

Tell the students you are going to read a story about Easter. Depending on your students' cultural background, decide whether you need to explain the Christian/Jewish religious background of Easter (death and resurrection of Jesus). This story focuses on the non-religious aspects of the festival.

Pre-reading activity

On the board or in their notebooks, let students make drawings of what Easter reminds them of. Let them write the word *Easter* in the middle and write three things around it. They may think of things like *eggs, rabbit, Jesus, breakfast with family, egg hunt* etc. Help children find the English words if they are stuck. Compare answers and let them add any words they think are interesting to their own worksheet.

Christian religious celebrate
 rabbit competition hunt

Write these words on the board and find out whether your students know the meaning of them. Explain the meaning with lots of physical movement and showing objects or by putting the words in a context, for instance, *We celebrate your birthday every year; Christmas is a religious day for Christians; I am going to win the drawing competition!*

Pre-teach or review the seasons (show on calendar): *spring, summer, autumn, winter.*

Reading task

Hand out Worksheet 1. Let the children read the story by themselves first. Then read it aloud to them.

Speaking task

Show the children the Questions section of Worksheet 1. Stimulate the children to answer or finish the answers in simple English. They can write on their worksheets. Depending on your students' age, language level and independence you can allow them to talk about the questions in pairs first, and then talk as a class, sitting in a circle.

Colour the eggs – Worksheet 2

Introduce the language

Review colours with pupils. If necessary, write them on the board. Hand out Worksheet 2. Explain to the children that they are going to listen to your instructions and then colour sections of the eggs. They should colour all sections of the eggs which have the same number. The colours needed for this activity are: red, orange, pink, yellow, green, and brown, blue, purple.

Read the instructions out loud.

1. Look for the number 1. Colour it red.
 2. Look for the number 2. Colour it orange.
 3. Look for the number 3. Colour it pink.
 4. Look for the number 4. Colour it yellow.
 5. Look for the number 5. Colour it green.
 6. Look for the number 6. Colour it brown.
 7. Look for the number 7. Colour it blue.
 8. Look for the number 8. Colour it purple.
- Display the finished worksheets in class.

Decorate an egg

Introduce the language

Before you do this activity, instruct children to bring to school a hard-boiled egg. If this is not possible, have the children draw an egg shape on a sheet of paper.

Review the features of the face by pointing at, e.g. your eyes, and asking pupils, *What's this?* Write the vocabulary on the board, or let the children do so.

Listening task

Say, *Draw a nose*, and the children draw a nose on their egg. Continue for the other facial features: *eyes, ears, mouth, and hair*. Once the children have finished, they could paint the eggs. Display the decorated eggs in class.