

## Meet the man who accidentally started an assassin hiring website

**Level:** Intermediate – Teacher's notes

**Article summary:** A website domain name bought with an innocent business idea in mind has turned into an unusual way to stop and catch would-be-killers.

**Time:** 90 minutes

**Skills:** Reading, speaking, writing about the do's and don'ts of online safety

**Language focus:** Vocabulary, speaking, & writing clear tips and advice

**Materials needed:** One copy of the worksheet per student

### 1. Warmer

- a. Preferably before they see the title of the article, students match the halves to make words and terms used to describe people who kill others for money.

**Key:** hitman, contract killer, assassin, hired gun

- b. Students scan the article to see which words it uses.

**Key:** assassin, hitman

Ask them to say which of these words they have heard or read before and where.

### 2. Key words

- a. Students find words in the article that match the definitions and write them on the lines provided. Then they should find and highlight them in the article to read them in context.

**Key:**

- |                       |                        |
|-----------------------|------------------------|
| 1. <i>catchy</i>      | 6. <i>nefarious</i>    |
| 2. <i>curiosity</i>   | 7. <i>fraud</i>        |
| 3. <i>inheritance</i> | 8. <i>leaked</i>       |
| 4. <i>wacky</i>       | 9. <i>donations</i>    |
| 5. <i>intervene</i>   | 10. <i>lobby (for)</i> |

- b. Before reading the article carefully, students use some of the key words to fill the gaps in the sentences to ensure that they know how the words are used in other contexts.

**Key:**

- |                     |                  |
|---------------------|------------------|
| 1. <i>lobby</i>     | 4. <i>leaked</i> |
| 2. <i>curiosity</i> | 5. <i>catchy</i> |
| 3. <i>donations</i> |                  |

### 3. Understanding the article

- a. Students read the statements and decide whether they are true or false according to the article and correct any that are false.

**Key:**

1. *False. He bought it with the idea of setting up website analysis services. The hit in the name he thought would be a play on words relating to the hits a website gets.*
2. *False. It costs him just under ten US dollars.*
3. *True*
4. *False. He didn't respond to her request, but she wrote again.*
5. *True*
6. *False. They found out she was a wanted criminal in the UK. She was arrested.*
7. *True*
8. *True*
9. *False. He makes no money from the site and it even costs him money, but he accepts financial donations to help cover its running costs.*
10. *True*

### 4. Key language

- a. If possible, without referring to the article, students write in the missing letters to complete the verb phrases from the article. The first letter of each word is given to help them. Then they should go back over the article to check their answers.

All four parts of this task can be done with students working in pairs.

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**Key:**

1. *a play on words*
2. *little did he know*
3. *found guilty*
4. *out of pocket*
5. *running costs*
6. *as a direct result of (something)*

b. Then they match them with their meanings.

**Key:** 1e, 2d, 3f, 4a, 5b, 6c

c. Next, they use them to complete the sentences.

**Key:**

1. *found guilty*
2. *out of pocket*
3. *running costs*
4. *as a direct result of*
5. *Little did he know*
6. *a play on words.*

d. And finally, they use them in sentences of their own.

### 5. Discussion

a. Students discuss the questions related to the article.

### 6. In your own words

a. Students work with a partner or in small groups to create a comprehensive list of internet safety do's and don'ts which they should share with the rest of the class.