

## How to play?

Students can use these activities during free time in class to prepare for the Spelling Bee. There are two versions of each activity: one for students to practice alone, and one they can do in pairs or groups.

**Level:** Elementary

**Age:** Children (Primary)

**Time needed:** 10 minutes

**Aim:** Practice Spelling Bee skills while review vocabulary related to a specific topic or lesson

**Skills:** Spelling, Vocabulary, Listening

**Materials needed:** Worksheets

## Collaborative Variant

Divide students into pairs and follow a similar approach. Let students choose a word to challenge their classmate. Explain that Student A will say and spell the word for Student B. Then they say and spell the word again, leaving the last letter out. Student B should say the missing letter. Student A then says and spells the word again, this time leaving out the last two letters for Student B to say. Repeat until Student B has spelled the entire word. Then swap.

## Teaching Tips

Upstairs can be introduced to lower levels with Bingo Dog Song. For higher levels, write an example word on the board and cover the letters from right to left and encourage students to spell it together.

## Warm-up Tips

Spell out a word but do not say the last letter. Ask students to guess and say aloud the missing letter and then say the whole word. Repeat with two more words but remove two or three letters to add complexity. Then explain game rules.

## Individual Practice

- Choose a challenging word and say it aloud. Ask students to write the word at the bottom of the ladder and say each letter out loud.
- Above each word, students copy the same word again, but do not write the final letter. Instead, students say the last letter out loud.
- Explain to students they will repeat the steps, but do not write the last two letters. Students say the last two letters out loud.
- Ask students to continue removing letters until you only write one letter and say the other letters out loud.
- When all student have completed the process, ask them to turn the worksheet over and try to spell the word. Lower levels can try to write the word while saying the letters.
- Encourage students to check their spelling. If it is correct, great job! If it is incorrect, give them time to try again!