

'It's like scoring a hat-trick': how sport is aiming to drive sustainability

Level 3: Advanced – Teacher's Notes

Article summary: The article describes some ways in which sport is helping to fight climate change.

Time: 60 minutes

Skills: Reading, Speaking, Writing

Language focus: Vocabulary

Materials needed: One copy of the worksheet per student

1. Warmer

- a. The purpose of this activity is to introduce the topic. There is no correct answer but you can ask students to give reasons for their choice and you can also ask them which, if any, of these methods they already follow or intend to follow in the future.

2. Key words

- a. Ask students to do the exercise individually and then compare their answers in pairs or small groups. Point out that if someone rummages around in a drawer, a box or a pile of papers, it requires a certain amount of disorganized effort on their part and has no guarantee of success, as in 'He rummaged around all morning in the piles of old clothes but couldn't find anything he liked.' Note the pronunciation of *drought* – /draut/. It does not rhyme with *ought*, *nought*, *sought* or *bought*. The word *swathe* is often used in journalism, e.g., 'The fires destroyed huge swathes of forest.' The phrase *get the ball rolling* is a sporting analogy (from football) and can be used at the start of a meeting or presentation, as in 'OK. Let's get the ball rolling.' The word *compostable* means 'able to be used as compost', in other words natural fertilizer made from plants or waste food.

Key:

- | | |
|----------------------------|---------------------------|
| 1. <i>kit</i> | 7. <i>drought</i> |
| 2. <i>rummage around</i> | 8. <i>rolling</i> |
| 3. <i>obesity</i> | 9. <i>fertilizer</i> |
| 4. <i>stipulation</i> | 10. <i>compostable</i> |
| 5. <i>all-encompassing</i> | 11. <i>sustainability</i> |
| 6. <i>swathe</i> | 12. <i>hat-trick</i> |

3. Comprehension check

- a. The answers given are only suggested answers and students may correctly answer the questions in different ways, e.g., in item 8 they may say 'They get tickets at a reduced price' or similar.

Key:

- It recycles sportswear and equipment (and provides sporting activities for the local community).*
- obesity, sickness, unemployment, and low levels of access to transport*
- that it can be reused*
- men over fifty years of age*
- when a young boy smiled when his friend bought him some sports boots*
- lack of water and air pollution*
- because his son was diagnosed with Crohn's disease and persuaded him to join him in becoming a vegan*
- They get cheaper tickets.*
- electric vehicle charging points and LED floodlights*
- by installing LED lights*

4. Key language

- a. Students could be asked to do this exercise individually and then compare their answers in pairs.

Key:

- | | |
|----------------|---------------|
| 1. <i>on</i> | 5. <i>for</i> |
| 2. <i>with</i> | 6. <i>to</i> |
| 3. <i>in</i> | 7. <i>in</i> |
| 4. <i>in</i> | 8. <i>to</i> |

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5. Discussion

- a. Allow students time to note down their ideas about each statement and encourage them to say why they agree or disagree with each one.

6. In your own words

- a. Ask students to open an internet search engine and enter *LED lighting* into the browser.

The task could also be done as homework and students could then present their reports to the class.