

Citizen of the World

Part 1

A Read the definition. In pairs, discuss the questions.

"A global citizen is someone who is aware of the wider world and their place in it. They take an active role in their community and work with others to make our planet more peaceful, sustainable, and fairer." (www.oxfam.org.uk)

- 1. Do you think it's important to be a global citizen? Why or why not?
- 2. Do you know anyone who is a global citizen? If so, who?
- B Read the social media profiles. In pairs, decide who is a citizen of the world. Use the definition from Activity A to help you.

socialmedia

Home Posts Photos Friends

Name: Louisa Nilsson

Age: 22

From: Uppsala, Sweden

Lives: Teshie, Ghana

Work: Volunteer English teacher at an elementary school on a

six-month contract

Speaks: English, Swedish, Dutch,

and Danish

Hobbies: Traveling, cooking Asian food, swimming in the ocean

Name: Rihaa Burman

Age: 29

From: Chittagong, Bangladesh Lives: Dhaka, Bangladesh Work: Human rights attorney Speaks: Bengali and English

Hobbies: Badminton, reading

Name: Ronnell Lewis

Q

Age: 51

From: Maracas Bay, Trinidad Lives: Sydney, Australia Work: Owns and runs a vegan

beach café

Speaks: English and French **Hobbies:** Cricket, fishing, yoga



Name: Danilo Kovalchuk

Age: 19

From: Kiev, Ukraine

Lives: Lombok Island, Indonesia
Work: Summer volunteer at a
marine animal sanctuary

Speaks: Russian and Ukrainian Hobbies: Animal conservation, diving, drumming





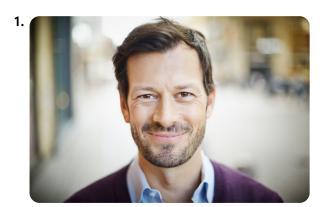
Part 2

A. Read the quotes. Check (\checkmark) the ones that show a belief in the idea of global citizenship.

1. "I don't have much in common with people in other cou	ıntries."
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- 2. "I think it's important to watch news stories from different countries."
- **3.** "Everyone here speaks the same language, so I don't need to learn another."
- 4. "Traveling to other countries broadens the mind."
- 5. "People around the world are basically the same."
- **6.** "Your national identity is a lot more important than your global identity."

B. @ Listen to four people give their opinions on global citizenship. Circle the correct option.



Speaker 1 **believes / doesn't believe** in the idea of global citizenship.



Speaker 2 **believes / doesn't believe** in the idea of global citizenship.



Speaker 3 **believes / doesn't believe** in the idea of global citizenship.



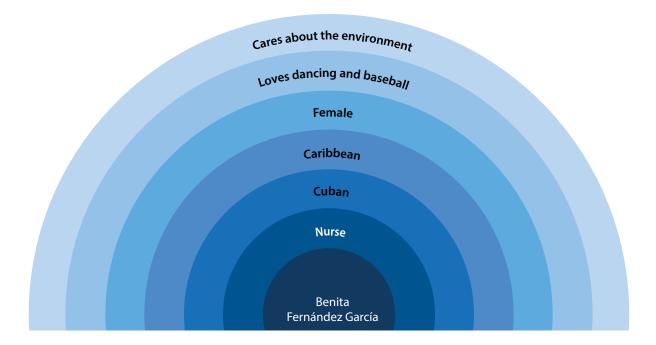
Speaker 4 **believes / doesn't believe** in the idea of global citizenship.

C. Do you think that it's possible to have both a global identity and a national identity? Discuss your opinion in pairs or small groups.

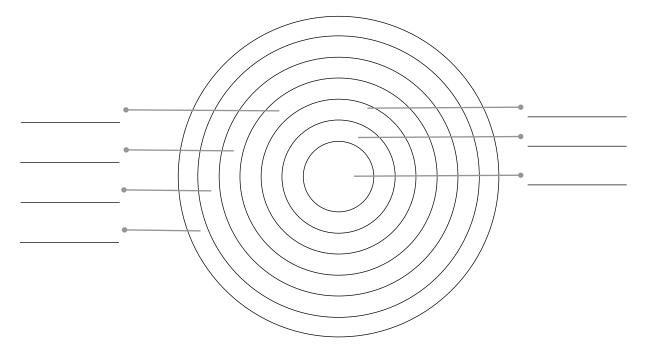


Part 3

A. Look at the diagram that shows Benita Fernández García's different identities. Check (\checkmark) the parts of Benita's identity she might have in common with other people in the world.



B. Complete the diagram with information about you. Then answer the questions.



- 1. How are you similar to Benita? How are you different? _____
- 2. Do you think Benita is a global citizen? Explain. _
- 3. Do you think you are a global citizen? Explain. _





Extension

A. Imagine that you have received this email from a school or college club. Make a list of questions you would ask at the club meeting.

From:	To:	
Subject:		
Dear Students,		
world. We can work togethe	is a new organization where students learn more about ber to make the world a better place! Come to our meeting why global citizenship is important.	
Global Citizenship Club		
uestions		
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B. Share your questions with the rest of the class. How do you think the *Global Citizenship Club* would answer them? Would you join the club? Why or why not?