



Adult

World Organizations

Part 1

A. Match each world organization to its goals.



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| ___ 1. Greenpeace | a ... supports human rights around the world. |
| ___ 2. UNESCO | b ... takes care of children who are in danger. |
| ___ 3. The World Bank | c ... helps people in natural disasters such as earthquakes. |
| ___ 4. The Red Cross / Crescent | d ... helps countries work together on science, education, and cultural projects. |
| ___ 5. The World Health Organization | e ... works with the UN on health problems across the world. |
| ___ 6. The UN | f ... gives money to countries for new projects. |
| ___ 7. Amnesty International | g ... organizes international sports events. |
| ___ 8. WWF | h ... works to save animals and the environment. |
| ___ 9. The International Olympic Committee | i ... works to make peace between all the countries of the world. |
| ___ 10. UNICEF | j ... works to protect the natural world from damage. |

B. Which organization do you think is most important? Why? Tell a partner. Give reasons for your choices.

A: *I think the most important organization is UNICEF because the children are the future of our world.*

B: *Interesting, but I think Greenpeace is the most important because it protects the environment.*



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Part 2

A. Read the characteristics of an ideal global organization. Check (✓) the ones you think are most important.

An ideal global organization ...

- is a positive model for human rights.
- stops workers in the **organization** and partner organizations from taking any action against human rights.
- lets workers join groups that protect their job interests.
- only uses labor from people who choose to work (i.e., no forced **labor**, including child labor).
- sees all workers as the same, no matter their race, religion, or gender.
- supports any action and technology that protects the environment.
- prevents any form of dishonest or criminal **behavior**.



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B. In pairs, discuss what other characteristics are important in an ideal global organization. Add them to the list in Activity A.

C. Join another pair. Choose the two most important characteristics of an ideal global organization. Then discuss the questions.

1. How did you reach a decision as a group?
2. What was your role in reaching that decision?



Part 3

A. In groups, choose one organization from Part 1 Activity A. Research it online and complete the table.

What is the name of the organization?	
When did it start?	
Where is the main office?	
What are its main goals?	
What are some positive comments about this organization?	
What are some negative comments about this organization?	

B. Work in groups. Discuss the questions.

1. What new things did you learn about the organization?
2. Did anything surprise you? If so, what?
3. Has your opinion of the organization changed? If so, how?



Extension

- A. Work in groups. Design a poster for the organization you researched in Part 3. Use the information from your chart to write notes for a group presentation about your research.**

- B. Present your poster to the class.**