macmıllan

Secondary

## Multifaceted Personal Identities

#### Part 1

A. Read the article. Complete the stories with words from the box.

emigrated feminist heritage refugee shaped

# Who Are You?

In this week's edition of Teens Now, we'll be looking at personal identity. How has it become normal to be "multifaceted," or to have several ways of identifying yourself. To start, we asked five people how they identify themselves in the 21st century.



I'm Abshir and I'm originally from Somalia in Africa. When I was five, my parents left Somalia to escape war and came to the UK. With the help of a (1) group, we found a home and my dad found a job. Now, I'm in high school and one day I want to be a lawyer. Of course, I'm Somali, but I'm a Londoner too, in many ways.



If you ask me about identity, I'd have to say I have a different one with different people! To my students in the high school I work in, I'm Ms. Fernandes, the art teacher. To my kids, I'm Mom, but I'm also a wife, sister, aunt, cousin, daughter, and granddaughter. Family is really important to me, as is my Portuguese (2) \_ \_. I live in Lisbon and all my relatives are close to me.



My name's Fern, and I live in a town in Thailand called Pattaya. I feel like I belong here because it's my community. My community has (3)\_ \_ my identity in many ways. For example, it influences my beliefs and ideas about what's important in life. My main interest is my hobby-hair styling. I spend a lot of time learning different ways to style hair and making online videos. I have a huge Instagram following, and it's growing all the time.



Working in the family restaurant is a big part of my life. My parents left Italy and (4) Australia when I was a baby, so I'm definitely a mix of both cultures. In general, I'd say I'm more Australian. At our family restaurant, I help cook Italian food and speak Italian. My mom sometimes says, "Alberto, you're like two totally different people!"



My family comes from Barbados. What defines me, I think, is being the first member of my family to go to college and the first to go to the US. I'm really proud of that! My family calls me "Ádriana the activist." Being a (5) and supporting of women's rights is a big part of who I am. And being Barbadian, of course!



high school lawyer I have mom college

secondary school barrister I've got mum university

B. In pairs, make notes on the different identities of the people in activity A. Which person do you think is the most multifaceted?

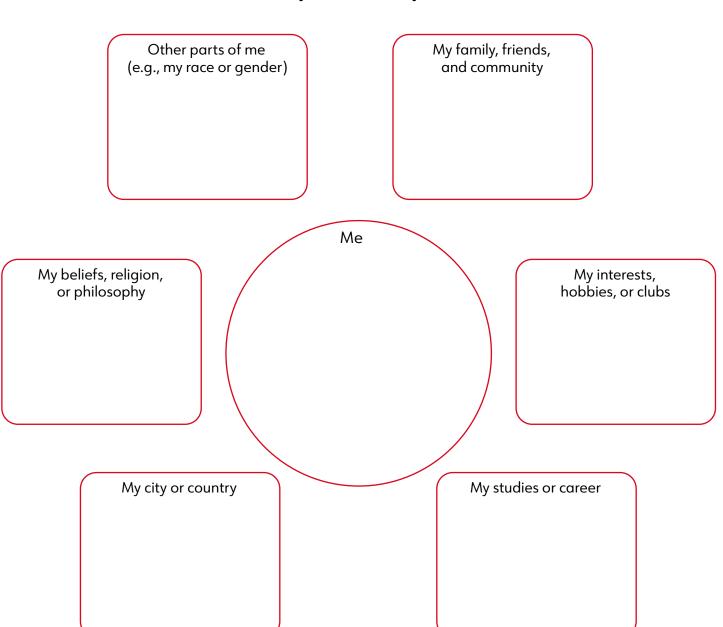
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# Part 2

A. Read the diagram showing your personal identities. Sketch yourself in the center of the diagram. Then complete each section with information about that part of your life.

#### My Personal Identity



- B. Discuss your different personal identities in groups. Say how important each part is to you and why.
  - **A:** My hobby, snowboarding, is an important part of my life. We moved near an indoor ski center so I could practice more.
  - **B:** I didn't know that about you. That's cool.
- C. As a class, share interesting facts that you learned about your classmates.



#### Part 3

A. Work in pairs. Student A reads Text A and student B reads Text B.

### **Text A**



Marcus Rashford is an international soccer player (or "football player" in the UK). He was born in Manchester, England in October, 1997. He was raised by his mother Mel, along with his three brothers and sister. Marcus started playing football at the age of five, and at seven he was playing in the Manchester United junior academy. In 2016, he became the youngest player to score a goal in his first international match while he was a senior in high school. He was awarded an MBE (Member of the Order of the British Empire) by Queen Elizabeth II in January, 2020.

### Text B



In March 2020, Marcus began working with a charity called *FairShare*. This charity gives free food to children who cannot get free school meals during the school vacations. His campaign against food poverty developed because of his experiences as a child. His mom, who had several jobs but did not have much money, would go without food so her children could eat. Marcus has also started a book club and has written a book for children called *You Are a Champion*.

- B. Cover the text and share information about Marcus Rashford in pairs. Make notes about what your partner tells you. Then read your partners part of the text to check the details.
- C. Talk about Marcus Rashford's different identities. Which one do you admire the most?





# Secondary

#### **Extension**

A.	Prepare a short presentation about someone from your country who has made a difference worldwide and has different personal identities. This could be an educator, an activist, an actor, a politician, an athlete, or an ordinary person. Research and take notes on:
	their different personal identities
	their personal, national, and global achievements

- B. In pairs, practice your presentation.
- C. Give your presentation to the class.