Secondary

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Responsibility for Health

Part 1

A. Rank the countries from 1 (the most) to 10 (the least) for the number of people with diabetes. Then rank them from 1 (highest) to 7 (lowest) for the percentage of the population with diabetes. (Some countries have the same percentage.)

Country	Number of people with diabetes	Percentage of population with diabetes
Bangladesh	8.4 million	9.2%
Brazil	16.8 million	10.4%
China	116.4 million	9.2%
Egypt	8.9 million	17.2%
Germany	9.5 million	10.4%
India	77 million	10.4%
Indonesia	10.7 million	6.3%
Mexico	12.8 million	13.5%
Pakistan	19.4 million	19.9%
USA	31 million	10.8%

B. Look at the infographic. Choose T (True) or F (False) for the statements below.





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Part 2

A. 💷 Listen to a student presentation about a health problem. Number the slides in the order they are mentioned.

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B. In pairs, discuss the questions.

- 1. How can you avoid problems with heart disease?
- 2. How can governments, businesses, and community groups help people avoid problems with heart disease?

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Part 3

- A. Work in pairs. Find out about a common health problem in your country. Answer the questions and add any other important information.
 - 1. What is the health problem?
 - 2. What are the effects in the body?

3. What are the risk factors?

- 4. Which people in the country have this health problem more often?
- 5. How can people avoid this health problem?
- 6. Where can people get more information about this health problem?
- B. Work with your partner. Use the information you found about a health problem in your country to prepare a presentation.



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Extension

A. Read the questions and complete each chart.







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1. How does improving your health affect the people and things below?

Who or What It Affects	Effects of Improving your Health
Me	
My friends and classmates	
My family	
Community doctors and hospitals	
My country	

2. What actions can I take in each category to be as healthy as possible?

Category	Action
Food and drink	
Physical activities and sports	
Fun and friends	
Rest and sleep	
Medical check-ups and vaccinations	

B. Work in groups. Discuss your answers from activity A.

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