DIGITAL SKILLS FOR TEENS



Online presentations—Pre-Intermediate

Let's discuss

A Read the text and answer the questions.

 Ask students to read the text and discuss the questions in pairs. Elicit some answers and discuss as a class.

Presentation tools. Extra information

There are several online presentation tools that enable us to create and show ideas and projects in a more interesting and dynamic manner. Online presentations have more attractive transitions and visual effects. You can also add interactive tools to make exciting presentations.

You can communicate your ideas to anyone online. Presentations can be shared by sending a link via email and people can watch them any time they want.

Most students will have made a simple presentation but with software which has to be downloaded. If an online presentation tool is used, it can be easily made and shared without the need to download any software.

Let's analyse

- B Look at the example of a project about a town in England made with a presentation tool. Answer the questions in pairs.
- Ask students to look at the first slide of a presentation about a town in England and discuss the questions in pairs.

Key

- 1 Shrewsbury (county town of Shropshire, England).
- 2 The information given is about what kind of place Shrewsbury is, what you can do there and if it is fun. You know this because there are questions on this slide that will be answered in the rest of the presentation.

- 3 The photo was probably taken by the person who designed the presentation in order to make it more interesting. It could be an image from a website.
- 4 Students' own answers.
- Go online and type keywords to find websites that can help students create presentations.
- Try making a group presentation using suggestions from the class. Ask students what city they want to feature in the presentation and what information and photos they want to include. Make the presentation on screen.

Let's do it!

- This can be completed in class or as homework.
- Ask students to make a presentation about a city they have visited or would like to visit. They can do this individually or in small groups.
- Encourage students to experiment with visual and interactive tools to create more dynamic and interesting presentations.
- Once you have all the links to the presentations, use one lesson to view them all as a class. Students can vote for their favourites and choose the best three.

TIPS!

Presentation tools

Before class, look for websites that allow you to create interactive presentations for free, using different media types by typing "online presentation tools" into the search bar.

It is best if you practise on your chosen website in advance of the lesson, to make sure you understand its features and also to create a sample to demonstrate to your students.

