



I Belong

Age: Pre-Primary

Level: Pre-A1

Global Knowledge or Global Attitudes and Action:

Global Knowledge

Standard for Learning Outcome: Student encounters ideas of global interdependence.

Learning Outcome: PP.D1.S4.LO1 Recognize self as part of one or more wider networks

Standard for Global Skill: Student acquires the skills to be a creative citizen.

Global Skill: PP.D3.S3.LO2 Participate in a creative task

Sustainable Development Goals: 4: Quality Education, 17: Partnerships for the Goals

Part 1 (10 min)

A. Show students a picture of yourself, and pictures of your family, your class, your city, and your country. Point to the picture of yourself and say, *This is me*. Then point to the picture of your family and say, *I belong to my family*. Continue with the other pictures, saying *I belong to my class*, *I belong to my city*, *I belong to my country*. Explain to the students that we are all parts of different groups – we belong to them. Point out that some groups are bigger than others, and elicit that a family is smaller than a class, a city, and a country.

Play a game with students. Have students bring pictures of their families to class. Stand in a circle and give a ball to a student. Play some music. Have the students pass the ball to the student next to them. Stop the music and have the student who is holding the ball say *This is me* (they point to him/herself), say *I belong to my family* (they show the picture of their family), say *I belong to my class* (they point to the class). Repeat as many times as you wish. If some students don't have a picture of their family, then don't use any at all in the game. Students can point to themselves when they say *I belong to my family*.

Draw students' attention to the picture of the girl on the left of the worksheet and the pictures of the four different groups she belongs to on the right of the page. Point to the different groups and say, *my family*, *my class*, *my city*, *my country*. Have the students point

and repeat. Then have them color the girl in the four pictures in different colors as you dictate to check for understanding.

Then say *listen*. Chant in a singsong voice the *I Belong!* chant, as you do the suggested movements. Then divide the class into two teams. Have Team 1 chant the stanzas and Team 2 say the answers. Then switch.

I Belong!

Team 1

I belong to my family.

(Point to yourself.)

Yes, that's true!

(Raise your right arm and move it up and down.)

I belong to my family.

(Point to yourself.)

What about you?

(Point to a student.)

Team 2

Me, too!

(Team 2 shouts the answer.)

Team 1

I belong to my class.

(Point to yourself.)

Yes, that's true!

(Raise your right arm and move it up and down.)

I belong to my class.

(Point to yourself.)

What about you?

(Point to a student.)

Team 2

Me, too!

(Team 2 shouts the answer.)

Team 1

I belong to my city.

(Point to yourself.)

Yes, that's true!

(Raise your right arm and move it up and down.)

I belong to my city.

(Point to yourself.)

What about you?

(Point to a student.)

Team 2

Me, too!

(Team 2 shouts the answer.)

Team 1

I belong to my country.

(Point to yourself.)

Yes, that's true!

(Raise your right arm and move it up and down.)

I belong to my country.

(Point to yourself.)

What about you?

(Point to a student.)

Team 2

Me, too!

(Team 2 shouts the answer.)



Part 2 (20 min)

- A. Have students stand up in pairs to chant *I Belong!* One of the students in the pair chants the stanzas, and the other student says the answer. Then draw students' attention to the eight puzzle pieces. Ask them for ideas of what they show, then have them cut the pieces out. Then say *I belong to a family!* Have them repeat, and look for the two puzzle pieces that form a family and put them together. Repeat with *class, city, and country*. Then ask the students to put all eight of their puzzle pieces together to make one puzzle. They will see that the pieces fit together. They then paste the puzzle onto a separate sheet of paper. When they finish, point out that all the pieces are connected, just as we are connected to different groups. Have students color the scene if you have time.

Answer Key: Students cut, and paste the puzzle pieces to form a big puzzle of eight pieces.

Part 3 (20 min)

- A. Chant the stanzas of *I Belong!* and have students say the answers. Then draw students' attention to the chart. Explain that they have to draw themselves and the groups they belong to in each frame: their family, their class, their city, and their country. Draw a similar chart and demonstrate by drawing your family in the frame that says, *My family*. Then say, *This is my family*. Have students do the same. Continue guiding the activity until you finish. Monitor, check, and help if necessary.

Answer Key: Students complete a chart about the groups they belong to.

Extension

- A. Before the class starts, choose an empty wall or a board in your classroom where you can make a class mural. Write *I Belong to My Class* on a big strip of paper and paste it at the top of the wall, as a title.

Tell students that they are going to make a class mural. Draw students' attention to the big circle on the worksheet. Explain to them that they have to draw a picture of themselves inside the circle and then cut out the circle to put on the wall with other students' pictures to make a class mural. Demonstrate by drawing a picture of yourself on your worksheet and cutting out the circle. Then paste the circle on the wall and say, *I belong to my class* to show students what they have to do.

Allow some time for students to do the activity. When they finish, have them go one by one to the wall, paste their circle, and say, *I belong to my class*. At the end, have them look at the completed mural, and give a round of applause for having worked all together on a creative task.

If you are teaching remotely, you might ask students to send you a photo of themselves. You can create a class collage by inserting all the photos into one document and displaying it for the class.

Answer Key: Students draw themselves in the circle.