



Primary

# Who Am I?

## Part 1

### A. Read and complete the chart.



Nicolás Venti, 9

I live in a city called Mendoza, in Argentina. Argentina is a large country in South America.



Amod Patel, 8

I live in India. India is a country in Asia. The town where I live is called Alibaug. It's a beach town.



Samira Batma, 12

I live in a fishing village by the ocean. It's called Asilah and it is in Morocco. Morocco is a country in Africa.

	City/Town/Village	Country	Continent
Nicolás			
Samira			
Amod			

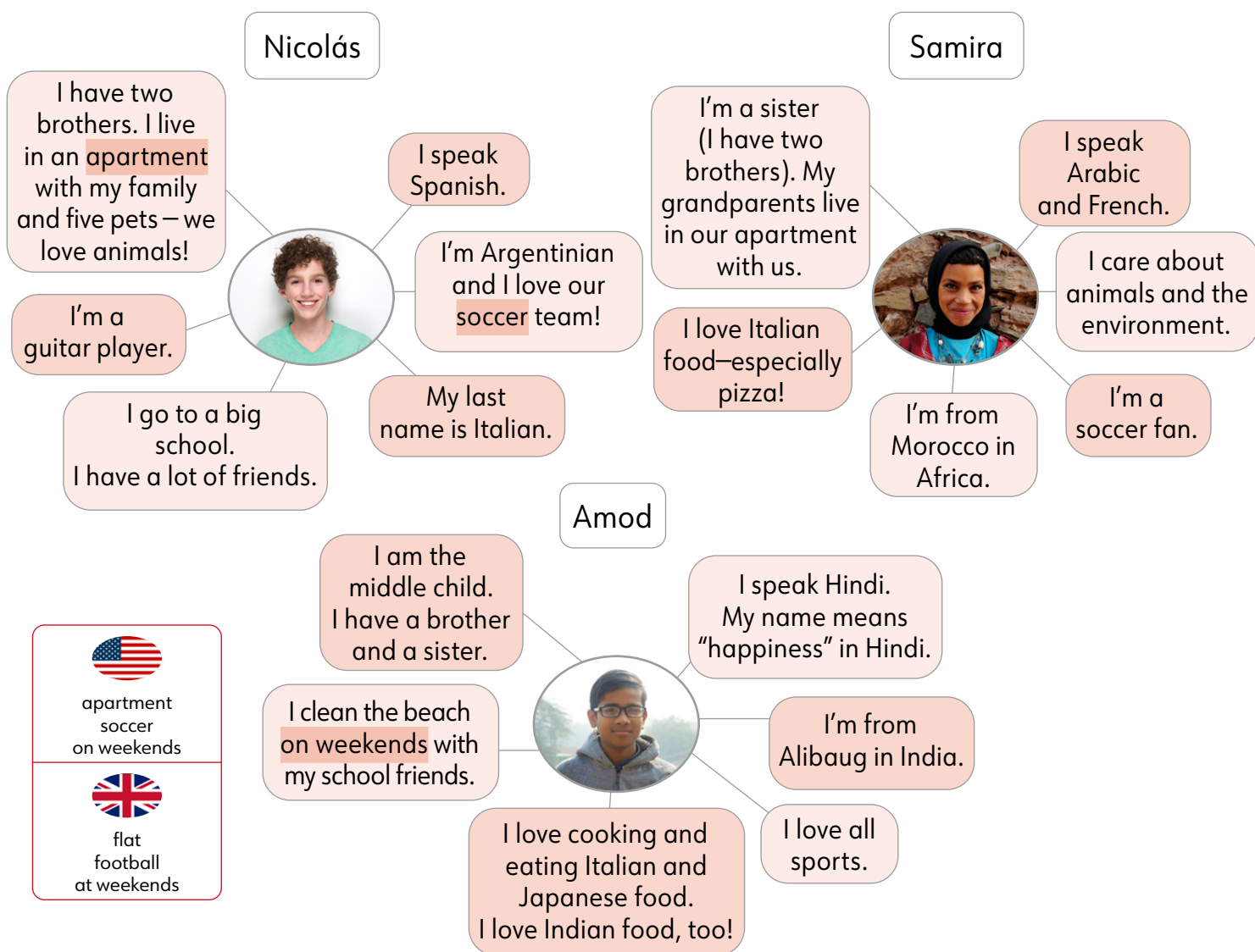


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Part 2

A. Read more about Nicolás, Samira, and Amod. How are they similar? How are they different? Make a list.

We belong to many different groups. These groups include the people who live in our country, the people who live in our village, town, or city, our families, our language, our school community, people who share our interests and what is important to us. This is what makes our identity.



Similar	Different
<i>They all like sports.</i>	<i>They all speak different languages.</i>



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### Part 3

**A. Think. What are the things that make your identity? Check (✓) the six most important things for you.**

My country / nationality

My hobbies

My city/town/village

Things I care about

My family

The home I live in

My name

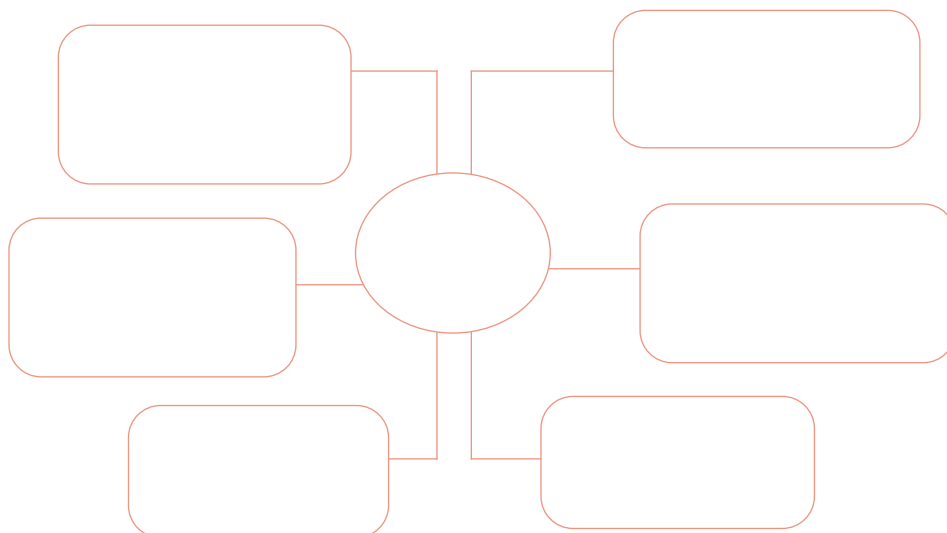
The food I eat

My school

The languages I speak

**B. Create an identity chart for you using the things you checked from A.**

My Identity Chart



**C. Work in groups. Share your identity charts.**



## Extension

### A. Work in groups. Create an identity chart for your school.

- What is your school called and why?
- Is there a school uniform? What's it like?
- Is there a school motto or slogan?
- What special traditions are there in your school?
- What adjectives can you use to describe your school?

#### My School's Identity Chart

