

## Should I stay or should I go?

1. Start the class by telling the students about a couple of friends who are having problems in their relationship. Ask the students whether they have jealous boyfriends/girlfriends.
2. Then, show a transparency (see attachment:SHOULD) illustrating what happened to them the day before (cartoon). Say that you are not very certain about what has happened and need the students' help to find out. Then students get into groups and fill in the speech bubbles and in the process predict what happened to the couple.
3. When the students are done, check their performance by asking them to read the speech bubbles.
4. Ask the students to give the couple some advice by writing it on the lines below. Provide the students with a model on the board: 'Janet should leave her boyfriend'. Make sure the students understand how to use 'should'.
5. Afterwards, check some students' suggestions and tell them that now they'll listen to the real story about the couple.
6. Spread the cards (see attachment: CARDS-SHOULD) all over the floor and divide the students into two groups.
7. The students form a circle and listen to the song (Attachment: Should I Stay or Should I Go). (Due to copyright laws we cannot publish the lyrics. They are, however, freely available on the Internet. For lyrics do a search in [www.google.com](http://www.google.com) or any other search engine for 'Clash lyrics'. For the song do a search for 'The Clash download'. The site below has a Real Audio file of the song. For this you will need to download a free Real Player from [www.real.com](http://www.real.com) <http://www.epiccenter.com/EpicCenter/custom/1080/frameaset.html>)
8. Ana Paula leaves out 6 gaps in the lyrics. She leaves out lines 6 'Should I stay or should I go.', line 8 'You're happy when I'm on my knees', line 16 'If you don't want me set me free', line 23 'If I go there will be trouble' and line 30 'So you gotta let me know'
9. Type the lyrics on a transparency and as the students listen to it, they try to complete the gaps by picking the correct missing sentences from the floor. The groups with the most correct sentences win the competition.

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