

Digital voice recording tools—Intermediate

Let's discuss

A Read the text and answer the questions.

- Ask students to read the text and discuss the questions in pairs. Elicit some answers and discuss as a class.

What is a digital voice recording tool? Extra information

Digital voice recording tools allow you to record your voice with just a click and to easily voice your ideas and opinions with others. Some of these tools are strictly for recording your voice or a sound and sharing it with others using social media, while some tools enable you to add images and videos too. This makes it easy for you and your friends to talk about photos, paintings, drawings, videos, and much more!

Some recording tools allow you to edit and apply effects to recordings. In order to use digital recording tools, you might need to adjust your computer's security settings or download a special app on your mobile device.

Let's analyse

A Look at the images below and then answer the questions in groups.

- Ask students to look at images A and B and discuss the questions in groups of three or four. Elicit some answers and discuss as a class.

Key

- 1 *The images in the pictures represent artwork done by different artists. From left to right they are: a landscape painting, a still life painting, a sculpture and a drawing.*
- 2 *It represents an audio recording tool. You can record audio, and listen to audio.*
- 3 *Students' own answers. Point out that there are different types of artwork: landscapes, still life, photos, drawing.*
- 4 *Being able to see what you are commenting on often facilitates comprehension.*
- 5 *Sometimes using audio with no images leads to more imagination. We often listen better with audio. To extend students' discussion of this question, they could look at ideas of inclusivity and how digital tools can bring support to people with disabilities. Elicit some answers and discuss as a class.*

Let's do it!

- This can be completed in class or as homework.
- Ask students to find information about a painting, graffiti or piece of artwork that they would like to give their opinion about.
- Students should decide what they are going to say about the artwork they have chosen.
- Choose an audio tool from the internet. Once they have chosen their tool, remind them to speak loudly and clearly. They can repeat as necessary.
- Have them save and share the links in order for others to add their opinions.
- Once you have all the finished links, use one lesson to view/listen to them all as a class. Students can vote on their favourites and choose the best three.