

Web-based writing tools—Upper-Intermediate

Let's discuss

A Read the text and answer the questions.

- Students discuss the questions in pairs. Elicit some answers and discuss as a class.

What are web-based writing tools? Extra information

Creating an online poster allows you to include many different types of media, and also allows your poster to reach a wider audience. An online poster is an attractive way of explaining your topic with the use of images, videos, links, text, icons, music, etc. There are many free online tools which enable you to create an online digital poster to share with others.

Some online poster tools offer useful templates, as well as allowing you to use either your own images or those from the selection they provide.

Some writing tools allow you to create books with turning pages, booklets, leaflets, etc. You can then post them across the social web by embedding them into a blog or web.

- 3 *It's about a person's day on a survival skills course. A diary entry tool.*
- 4 *Accept the students' opinions, but state that images are often used to make a newspaper article more visual and thus more interesting, and photos and souvenirs can be kept in a diary as mementos of special days or occasions.*
- 5 *The date is very important and helps us to put news or an event into a context within a specific time period.*

- Go online and show students recommended websites.
- Try making a group text using suggestions from the class. Ask students what sort of original text they want to create and what information they want to include. Make the changes on screen.

Let's do it!

- To be completed in class or as homework.
- Students choose a text type from the list (or their own choice) and write their text online.
- Once you have all the links to the texts, use one lesson to allow students to show their texts to the class.
- Students can vote on their favourites and choose the best three.

Key

- 1 *You can make your text look like a newspaper article, a postcard, a letter, a diary entry, etc.*
- 2 *Students' own answers.*

Let's analyse

A Look at the two examples of written texts. Answer the questions in groups.

- Students discuss the questions in groups of three or four. Elicit some answers and discuss as a class.

Key

- 1 *A newspaper article tool. There were some missing walkers that have been found, and are exhausted.*
- 2 *exhausted, starving, terrifying, freezing, delighted*

TIPS!

Web-based writing tools

Before class, look for websites online that allow you to create interactive posters for free, using different media types by typing "online writing tools" into the search engine.

It is best if you practise on your chosen website in advance of the lesson, to make sure you understand its features and also to create a sample to demonstrate to your students.